

	1			2			3			4			5		
	Bentley			Bird			Dodson			Eriksson			Farrand		
	Existing	Proposed	Comment	Existing	Proposed	Comment	Existing	Proposed	Comment	Existing	Proposed	Comment	Existing	Proposed	Comment
Teaching Stations															
Total CR-Existing(Designed)	22	24		21	23		22	26		22	24		22	24	
Less Classrooms with Special Use															
<i>Cognitively Impaired</i>	1	1		0	0		0	0		0	0		0	0	
<i>ASD</i>	0	0		0	0		2	2		0	0		3	3	
<i>Reading Recovery/Collab Room</i>	0	0		0	0		0	0		0	0		0	0	
<i>Special Ed Pre School</i>	0	0		0	0		0	0		0	0		0	0	
<i>Preschool</i>	1	1		0	0		0	0		3	3		0	0	
<i>Young 5's</i>	1	1		0	0		0	0		0	0		0	0	
<i>Kindergarten</i>	2	2		2	2		2	2		2	2		2	2	
General Ed	17	19		19	21		18	22		17	19		17	19	
Auxiliary Spaces															
Gym/Café				Existing						Existing			Existing		
Gym	Existing	Existing			New		Existing	Existing			New			New	
Café	Existing	Existing			Remodel		Existing	Existing			Remodel			Remodel	
Art	Existing	Existing	Presently Used as a General Ed, reverts back to dedicated art	Existing	Existing		Existing in Collab Room	Move Art to CR		Existing not in CR	Move Art to CR		None (On a Cart)	New	On a Cart
Music	Existing	Existing		Existing	New		Existing	Existing		Existing	New	Located behind Gym	None	New	Existing In Production Room
Science															
Faculty	Existing	Existing		Existing	Existing		Existing	Existing			New Sec. Entr.		Existing	Existing	
Planning	Used as CI CR	Used as CI CR	Presently Used as a CI Classroom, would revert back							Reading Recovery			Music		
Resource															
Media Center	Existing	Existing		Existing	Existing		Existing	Existing		Existing	Existing		Existing	Existing	
Computer Lab	Used As Resource Room	Existing					Used as Art	Revert Back		??			Existing		
Proposed New Spaces															
General Ed		2			2			4			2			2	
Gym					1						1			1	
Music					1									1	
Art												New Location		1	
Preschool															
Capacity															
Classroom Count	17	19		19	21		18	22		17	19		17	19	
Kindergarten	2	2		2	2		2	2		2	2		2	2	
Move Art to CR											-1				
Move Music to New Building from CR															
Total	19	21		21	23		20	24		19	20		19	21	
Students/Rm	29	29		29	29		29	29		29	29		29	29	
Utilization Factor	85%	85%		85%	85%		85%	85%		85%	85%		85%	85%	
Enrollment Capacity	468	518		518	567		493	592		468	493		468	518	
Enrollment (8/20/2019)															
K-5	513		110%	494		95%	506		103%	489		104%	433		92%
Special Ed	7			0			12			0			21		
Total	520			494			518			489			454		
Under/(Over) Capacity	(45)			24			(13)			(21)			35		
Young Fives	20												19		
PMC (Future Enrolment 2023-2024)															
Method 1 Projection	520	552		494	501		518	546		489	463		454	457	
Method 2 Projection	520	485		494	493		518	423		489	435		454	424	
Method 3 Projection (Average)	520	519	100%	494	497	88%	518	481	81%	489	451	91%	454	442	85%

Move Boundary from Workman to Dodson?

	6			7			8			9			10		
	Field			Gallimore			Hoben			Hulsing			Isbister		
	Existing	Proposed	Comment	Existing	Proposed	Comment	Existing	Proposed	Comment	Existing	Proposed	Comment	Existing	Proposed	Comment
Teaching Stations															
Total CR-Existing(Designed)	22	24		20	20		22	24		22	24		20	22	
Less Classrooms with Special Use															
<i>Cognitively Impaired</i>	0	0		0	0		0	0		0	0		0	0	
<i>ASD</i>	0	0		1	1		0	0		0	0		0	0	
<i>Reading Recovery/Collab Room</i>	0	0		0	0		0	0		0	0		0	0	
<i>Special Ed Pre School</i>	0	0		2	2		0	0		0	0		0	0	
<i>Preschool</i>	1	1		5	5		0	0		0	0		0	0	
<i>Young 5's</i>	0	0		0	0		2	2		0	0		0	0	
<i>Kindergarten</i>	4	4		0	0		4	4		2	2		2	2	
General Ed	17	19		12	12		16	18		20	22		18	20	
Auxiliary Spaces															
Gym/Café	Existing			Existing	Existing					Existing			Existing		
Gym		New			New		Existing	Existing			New			New	
Café		Remodel					Existing	Existing			Remodel			Remodel	
Art	Existing	Move Art to CR		1 In CR	Existing		1 Used as CR	Move Art to Classroom	Presently Used as a General Ed, reverts back to dedicated art	Existing not in CR	Move Art to CR		Existing not in CR	New	FMR Classroom
Music	Existing	Existing	Located behind Gym	1 In CR	New	Located behind Gym	Existing	Existing		Existing	Existing	Located behind Gym	Existing	New	Planning
Science													Existing		FMR Classroom
Faculty		New Sec. Entr.			Existing		Existing	Existing			New Sec. Entr.			Existing	
Planning		Reading Recovery			Reading Recovery										
Resource							Used as Art		Presently Used as Art Room, would revert						
Media Center	Existing	Existing		Existing	Existing		Existing	Existing		Existing	Existing				
Computer Lab							Existing	Existing		1 Used CR	1 Used CR				
Proposed New Spaces															
General Ed		2			0			2			2			2	
Gym		1			1						1			1	
Music					1									1	
Art												New Location		1	
Preschool															
Capacity															
Classroom Count	17	19		12	12		16	18		20	22		18	20	
Kindergarten	4	4		0	0		4	4		2	2		2	2	
Move Art to CR		-1									-1				
Move Music to New Building from CR					1										
Total	21	22		12	13		20	22		22	23		20	22	
Students/Rm	29	29		29	29		29	29		29	29		29	29	
Utilization Factor	85%	85%		85%	85%		85%	85%		85%	85%		85%	85%	
Enrollment Capacity	518	542		296	320		493	542		542	567		493	542	
Enrollment (8/20/2019)															
K-5	524		101%	346		117%	542		110%	499		92%	482		98%
Special Ed	0						0			0			0		
Total	524			346			542			499			482		
Under/(Over) Capacity	(6)			(50)			(49)			43			11		
Young Fives							44			22			22		
PMC (Future Enrolment 2023-2024)															
Method 1 Projection	524	466		346	N/A		542	553		499	520		482	487	
Method 2 Projection	524	525		346	N/A		542	612		499	440		482	464	
Method 3 Projection (Average)	524	495	91%	346	333	104%	542	583	108%	499	479	84%	482	476	88%

TAG Program

Move Boundary from Hoben to Miller?

	11			12			13			14			Total		
	Miller			Smith			Tonda			Workman			Existing	Proposed	Comment
	Existing	Proposed	Comment	Existing	Proposed	Comment	Existing	Proposed	Comment	Existing	Proposed	Comment			
Teaching Stations															
Total CR-Existing(Designed)	21	24		18	19		22	24		28	28		304	330	
Less Classrooms with Special Use	0	0		0	0		0	0							
Cognitively Impaired	0	0		0	0		0	0		0	0		1	1	
ASD	0	0		0	0		2	2		0	0		8	8	
Reading Recovery/Collab Room	0	0		0	0		0	0		0	0		0	0	
Special Ed Pre School	0	0		0	0		0	0		0	0		2	2	
Preschool	0	0		0	0		0	0		0	0		10	10	
Young 5's	0	0		0	0		0	0		0	0		3	3	
Kindergarten	3	3		2	2		4	4		3	3		34	34	
General Ed	18	21		16	17		16	18		25	25		246	272	
Auxiliary Spaces															
Gym/Café	Existing			Existing											
Gym		New			New		Existing	Existing		Existing	Existing		1		
Café		Remodel			Remodel		Existing	Existing		Existing	Existing		0	1	
Art	1 Used as CR	Remodel	Convert to CR	Existing	New	FMR Classroom	Existing	Existing		1	Existing	Used as Classroom, Revert back to Art	1	1	
Music	Existing	Existing	Share with Art	Existing	New	In Small Space adjacent to Media	Existing	Existing		Existing	Existing		1	0	
Science															
Faculty	Existing	New Sec. Entr.		Existing	Existing		Existing	Existing		Existing	Existing				
Planning				no			Used as CI CR	Used as CI CR	Presently Used as a CI Classroom, would revert back						
Resource															
Media Center	Existing	Existing		Existing	Existing		Existing	Existing		Existing	Existing				
Computer Lab				Kids Time Steam			Existing Used As Resource Room	Existing		Used as Art	Revert Back				
Proposed New Spaces															
General Ed		2			1			2			0		0	25	
Gym		1			1								0	9	
Music					1								0	5	
Art					1								0	3	
Preschool													0	0	
Capacity															
Classroom Count	19	22		16	17		16	18		25	25		247	273	
Kindergarten	3	3		2	2		2	2		3	3		32	32	
Move Art to CR		-1								-1	-1		-1	-5	
Move Music to New Building from CR													0	1	
Total	22	24		18	19		18	20		27	27		278	301	
Students/Rm	29	29		29	29		29	29		29	29		406	406	
Utilization Factor	85%	85%		85%	85%		85%	85%		85%	85%		85%	85%	
Enrollment Capacity	542	592		444	468		444	493		666	666		6853	7420	
Enrollment (8/20/2019)															
K-5	514		95%	422		95%	534		120%	758		114%	7056	103.0%	K-5
Special Ed	0			0			9			0			49		Special Ed
Total	514			422			543			758			7105		Total
Under/(Over) Capacity	28			22			(90)			(92)			(203)		Under/(Over) Capacity
Young Fives													127		Young Fives
PMC (Future Enrolment 2023-2024)															
Method 1 Projection	514	N/A		422	389		543	572		758	697		7036	94.8%	Under/(Over) Capacity
Method 2 Projection	514	N/A		422	409		543	551		758	778		6872	92.6%	Under/(Over) Capacity
Method 3 Projection (Average)	514	500	85%	422	399	85%	543	564	114%	758	737	111%	6956	93.8%	Under/(Over) Capacity

Move Boundary from Hoben to Miller?

Move Boundary from Workman to Dodson?