Plymouth Canton Community Schools Elementary Enrollment Projections

			1	2 3					3		4		5			
		Bentley		Bird			Dodson			Eriksson			Farrand			
	Existing		Comment	Existing	Proposed		Existing	Proposed		Existing	Proposed Comment	Existing	Proposed			
Teaching Stations	Ŭ									Ŭ	·					
Total CR-Existing(Designed)	22	24		21	23		22	26		22	24	22	24			
Less Classrooms with Special Use																
		L														
Cognitively Impaired	1	1		0	0		0	0		0	0	0	0			
ASD	0	0		0	0		2	2		0	0	3	3			
Reading Recovery/Collab Room	0	0		0	0		0	0		0	0	0	0			
Special Ed Pre School Preschool	0	0		0	0		0	0		3	3	0	0			
Young 5's	1	1		0	0		0	0		0	0	0	0			
Kindergarten	2	2		2	2		2	2		2	2	2	2			
General Ed	17	19		19	21		18	22		17	19	17	19			
General Eu	- 11	13		13	21		10	22			13	.,	13			
Auxiliary Spaces		+														
Gym/Café		1		Existing						Existing		Existing				
•	F : "	F					F : 0	F : ::				g	.			
Gym	Existing	Existing	<u> </u>		New		Existing	Existing			New		New			
Café	Existing	Existing			Remodel		Existing	Existing			Remodel		Remodel			
			Presently Used as a General				Existing in									
l	I		Ed, reverts back to dedicated				Collab	Move Art to		Existing not	Move Art to	None (On				
Art	Existing	Existing	art	Existing	Existing		Room	CR		in CR	CR	a Cart)	New	On a Cart		
Music	Existing	Existing		Existing	New		Existing	Existing		Existing	New Located behind Gym	None	New	Existing In Production Room		
		Ī		Ť						Ĭ				-		
Science																
											New Sec.			<u> </u>		
Faculty	Existing	Existing		Existing	Existing		Existing	Existing			Entr.	Existing	Existing			
			Presently Used as a CI							- I						
Di .			Classroom, would revert							Reading		N4				
Planning	CR	CR	back							Recovery		Music				
Resource																
Resource		1								1						
Media Center	Existing	Existing		Existing	Existing		Existing	Existing		Existing	Existing	Existing	Existing			
Wiedla Gerief	Used As	Lxioting		Exioting	Exioting		Exioting	Lxioting		Exioting	Existing	Exioting	Lxioting			
	Resource															
Computer Lab	Room	Existing					Used as Art	Revert Back	(??		Existing				
Proposed New Spaces																
General Ed		2			2			4			2		2			
Gym		1			1						1		1			
Music					1						N		1			
Art											New Location		1			
Preschool		1														
Canacity																
Capacity																
Classroom Count	17	19		19	21		18	22		17	19	17	19			
Kindergarten	2	2		2	2		2	2		2	2	2	2			
Move Art to CR											-1					
Move Music to New Building from CR																
	10	24		6.1				6.1		10	00	10	6.1			
Total	<mark>19</mark>	21		21	23		20	24		19	20	19	21			
Students/Rm	29	29		29	29		29	29		29	29	29	29			
Utilization Factor	85%	85%		85%	85%		85%	85%		85%	85%	85%	85%			
Enrollment Capacity	468	518		518	567		493	592		468	493	468	518			
unit	700	7.0	†	010	307		700	552		-+00		700	010			
		1	1			1				<u> </u>	<u> </u>					
Enrollment (8/20/2019)																
K-5	513		110%	494		95%	506		103%	489	104%	433		92%		
Special Ed	7			0			12			0	75.75	21				
Total	520			494			518			489		454				
Under/(Over) Capacity	(45)			24			(13)			(21)		35				
Young Fives	20											19				
	20											10				
PMC (Future Enrolment 2023-2024)																
Method 1 Projection	520	552		494	501		518	546		489	463	454	457			
Method 2 Projection	520	485		494	493		518	423		489	435	454	424			
Method 3 Projection (Average)	520	519	100%	494	497	88%	518	481	81%	489	451 91%	454		85%		
			1 111117/6	444	447	100%		4×1	10.1%		457 147%	454	447	1007/0		

Move Boundary from Workman to Dodson?

McCarthy Smith, Inc. Updated: 9/16/2019

Plymouth Canton Community Schools Elementary Enrollment Projections

			6			7		;	8		9		10			
			eld		Galli	Gallimore		Ho	ben		Hulsi	ng			oister	
	Existing	Proposed	Comment	Existing	Proposed	Comment	Existing	Proposed	Comment	Existing	Proposed	Comment	Existing	Proposed	Comment	
Teaching Stations																
Total CR-Existing(Designed)	22	24		20	20		22	24		22	24		20	22		
Less Classrooms with Special Use																
Cognitively Impaired	0	0		0	0		0	0		0	0		0	0		
ASD	0	0		1	1		0	0		0	0		0	0		
Reading Recovery/Collab Room	0	0		0	0		0	0		0	0		0	0		
Special Ed Pre School	0	0		2	2		0	0		0	0		0	0		
Preschool	1	1		5	5		0	0		0	0		0	0		
Young 5's	0	0		0	0		2	2		0	0		0	0		
Kindergarten	4	4		0	0		4	4		2	2		2	2		
General Ed	17	19		12	12		16	18		20	22		18	20		
Auxiliary Spaces																
Gym/Café	Existing			Existing	Existing					Existing			Existing			
	Exioting			LXIOTING	·			F		LXIOTHIS			Exioting			
Gym		New			New		Existing	Existing			New			New		
Café		Remodel					Existing	Existing			Remodel			Remodel		
							4		Presently Used as a				F			
Λrt	Existing	Move Art to CR		1 In CR	Existing		1 Used as CR	Move Art to Classroom		Existing not in CR	Move Art to CR		Existing not in CR	Now	FMR Classroom	
Art	⊏xisting	UK	+	TITCK	Existing	+	CK	Ciassioom	pack to dedicated aff	III CK	CK		III CK	New	I IVIT CIASSIUUIII	
Music	Existing	Existing	Located behind Gym	1 In CR	New	Located behind Gym	Existing	Existing		Existing	Existing	Located behind Gym	Existing	New	Planning	
Soioneo													Evicting		FMR Classroom	
Science		New Sec.	+	+	1	+	1			1	New Sec.		Existing		I WILL CIGOSTOUTH	
Faculty		Entr.			Existing		Existing	Existing			Entr.			Existing		
,					Ŭ			Ů								
	Reading			Reading												
Planning	Recovery			Recovery												
December							Used as		Presently Used as Art							
Resource							Art		Room, would revert							
Media Center	Existing	Existing		Existing	Existing		Existing	Existing		Existing	Existing					
Mode Conto	Exioting	Exioting		Exioting	LXIOUNG		LAIGUING	Exioting		Exioting	Exioting					
Computer Lab							Existing	Existing		1 Used CR	1 Used CR					
D																
Proposed New Spaces General Ed		2			0			2			2			2		
Gym		1			1						1			1		
Music					1									1		
Art												New Location		1		
Preschool																
Capacity																
Classroom Count	17	19		12	12		16	18		20	22		18	20		
Kindergarten	4	4		0	0		4	4		2	2		2	2		
Move Art to CR		-1									-1					
Move Music to New Building from CR		<u> </u>		1	1	<u> </u>	<u> </u>			1			1	<u> </u>		
-	0.1	00		40			00	00		00	-00		00	00		
Total	21	22		12	13		20	22		22	23		20	22		
Students/Rm	29	29		29	29		29	29		29	29		29	29		
Utilization Factor	85%	85%		85%	85%		85%	85%		85%	85%		85%	85%		
Enrollment Capacity	518	542		296	320		493	542		542	567		493	542		
	<u> </u>	1				•		1	1	•	1	1			ı	
Fave Harant (0/00/0040)																
Enrollment (8/20/2019)																
K-5	524		101%	346		117%	542		110%	499		92%	482		98%	
Special Ed	0						0			0			0			
Total	524			346			542			499			482			
Under/(Over) Capacity	(6)			(50)			(49)			43			11			
• • • •	(0)			(00)			1									
Young Fives							44			22			22			
PMC (Future Enrolment 2023-2024)																
Method 1 Projection	524	466		346	N/A		542	553		499	520		482	487		
Method 2 Projection	524	525		346	N/A		542	612		499	440		482	464		
Method 3 Projection (Average)	524		91%	346		104%	542	583	108%	499		84%	482		88%	
metriou o Frojection (Average)	524	430	3170	340	333	10+70	J42	J03	10070	433	413	UT /0	404	4/0	0070	

TAG Program

Move Boundary from Hoben to Miller?

McCarthy Smith, Inc. Updated: 9/16/2019

Plymouth Canton Community Schools Elementary Enrollment Projections

		11 12 13 14											Total			
			Miller		5	Smith			Tonda		W	orkman				
	Existing	Proposed	Comment	Existing	Proposed	Comment	Existing	Proposed	Comment	Existing	Proposed	Comment	Existing	Proposed	Comment	
Teaching Stations		0.4		40	40		00	0.4		- 00	00					
Total CR-Existing(Designed) Less Classrooms with Special Use	21 0	24 0		18 0	19 0		22 0	24 0		28	28		304	330)	
Less Classicionis with Special Ose	 	U	+	U	U		U	U					 			
Cognitively Impaired	0	0		0	0		0	0		0	0		1	1		
ASD	0	0		0	0		2	2		0	0		8	8	3	
Reading Recovery/Collab Room	0	0		0	0		0	0		0	0		0	0		
Special Ed Pre School	0	0		0	0		0	0		0	0		2	2		
Preschool	0	0		0	0		0	0		0	0		10			
Young 5's	0	0		0	0		0	0		0	0		3	3	`	
Kindergarten General Ed	3 18	3 21		2 16	2 17		<i>4</i> 16	4 18		3 25	3 25		246	272	•	
General Ed	10	21		10	17		10	10		25	20		240	212		
Auxiliary Spaces	†												 			
Gym/Café	Existing			Existing									†			
Gym	Ī	New			New		Existing	Existing		Existing	Existing		1			
	+						·	Ŭ	 	, ,	·		+ -			
Café	 	Remodel			Remodel		Existing	Existing		Existing	Existing		0	<u> </u>	1	
	1 Used as											Used as Classroom, Revert		1		
Art	CR	Remodel	Convert to CR	Existing	New	FMR Classroom	Existing	Existing		1	Existing	back to Art	1	1 .	1	
								_,		<u> </u>	_,519		╆═	<u> </u>	•	
Music	Existing	Evieting	Share with Art	Existing	New	In Small Space adjacent to Media	Existing	Existing		Existing	Existing		4	1 .		
IVIUOIC	Existing	Existing	Share Willi Art	Existing	ivew	ivicula	Existing	Existing		Existing	Existing		 			
Science														1		
-	†	New Sec.														
Faculty	Existing	Entr.		Existing	Existing		Existing	Existing		Existing	Existing			<u> </u>		
									Presently Used as a CI							
							Used as CI		Classroom, would revert					1		
Planning	 			no			CR	CR	back				<u> </u>			
Resource														1		
Nesource	+													 		
Media Center	Existing	Existing		Existing	Existing		Existing	Existing		Existing	Existing			1		
	T Š						Used As	Ü					1			
				Kids Time			Resource			Used as	Revert			1		
Computer Lab				Steam			Room	Existing		Art	Back					
Proposed New Spaces														1		
General Ed	+	2			1			2	 		0		0	25	 	
Gym	†	1			1								0	9		
Music	1				1								0	5		
Art					1								0	3		
Preschool													0	0		
														1		
Capacity									<u> </u>						<u> </u>	
Classroom Count	19	22		16	17		16	18		25	25		247	273		
Kindergarten	3	3		2	2		2	2		3	3		32	32		
Move Art to CR		-1								-1	-1		-1	-5		
Move Music to New Building from CR													0	1		
Total	22	24		18	19		18	20		27	27		278	301		
Students/Rm	29	29		29	29		29	29		29	29		406	406		
Utilization Factor	85%	85%		85%	85%		85%	85%		85%	85%		85%	85%		
Enrollment Capacity	542	592		444	468		444	493		666	666		6853	7420		
														1		
		•				•			•	-		•				
Enrollment (8/20/2019)																
	F		050/	400		050/	FC /		4000/	7-0		4440/	7050	100.00/	W.E	
K-5	514		95%	422		95%	534		120%	758		114%	7056	103.0%	K-5	
Special Ed	0			0			9			0			49		Special Ed	
Total	514			422			543			758			7105		Total	
Under/(Over) Capacity	28			22			(90)			(92)			(203)		Under/(Over) Capacity	
Young Fives							` '			` /			127		Young Fives	
DNO (F. c. of Freedom)																
PMC (Future Enrolment 2023-2024)	4															
Method 1 Projection	514	N/A		422	389		543	572		758	697		7036	94.8%	Under/(Over) Capacity	
Method 2 Projection	514	N/A		422	409		543	551		758	778		6872	92.6%	Under/(Over) Capacity	
Method 3 Projection (Average)	514	500	85%	422	399	85%	543	564	114%	758	737	111%	6956	93.8%		
Method 3 Projection (Average)		•	85%	422	399	85%	543	564	•		737		6956	93.8%	Under/(Over) Capacity	

Move Boundary from Hoben to Miller?

Move Boundary from Workman to Dodson?

McCarthy Smith, Inc. Updated: 9/16/2019