



Facility & Boundary Study Meeting

July 8, 2019 5:00-7:00 p.m.

2nd Floor Boardroom - E.J. McClendon Center

MINUTES

Attendees: Monica Merritt (by phone), Debbie Piesz, Kurt Tyszkiewicz, Mike Peterson, Dana Jones, Kevin Rhein, Alex Noroyan, Celena Khatib, Paul Wills, Mark Salzer, Kate Borninski, Bill Weinrauch, Brian Gesaman, Bill McCarthy, Nick Brandon, Annette Jory

Facility Study Group - Debbie Piesz

Recap of Minutes from 6/4/2019 Facility Study meeting:

1. Established 4 guiding principles
2. Determined timelines to discuss timing at F&O and BOE meetings
3. Set decision making guidelines as thumbs up or neutral from thumbs down
4. Reviewed and discussed roofing and paving assessment reports, and master plan summaries including mechanical/athletic/performing arts

Recap of Minutes from 6/20/2019 Facility Study meeting:

1. Bill Weinrauch of TMP presented the assessment and visioning work summary for the elementary, middle, and high school levels
2. Discussed the next steps which included gathering information regarding visioning of technology and special services programs
3. Set a meeting for July 8th or 15th so both the Facility and Boundary Study groups will meet to establish a rubric for determining priorities and then use the rubric to prioritize the needs

Bill Weinrauch of TMP distributed a revised 10 year Master Plan Summary document that shows the building assessment (NEEDS) and visioning suggestions (WANTS) for each building and the estimated costs of each category. Building Assessment totals \$121,237,748 and the visioning totals \$145,025,537 for a gross total estimate of \$266,263,285.

Debbie Piesz asks for clarification about the separate P-CEP Visioning Line at the bottom of the summary that shows visioning requests for 4 big ticket projects for P-CEP Athletic and Activities. These are “wants” that came forward at the visioning sessions, and are also four of the “Big 6” projects that were identified by an athletic stakeholder study that occurred in 2014 -2015. These projects include:

- The addition of a 50 meter pool (3 programs could use at once, will allow competitions) - existing pool at Salem could become aux gym, locker rooms could be used as dressing rooms, etc.
- The addition of another middle school track, including a natural turf field. They used Pioneer MS as an example of where it could fit.
- The addition of a new Performing Arts building - use same footprint, build on a scene shop and dressing rooms (1200 seat theater).
- New Competition Gym - 2500 seats, 3 courts, and competition level- would not need new aux gyms at each HS.

The Big 6 also called for an additional concession building, restrooms, field improvements, etc.

Technology Visioning - Mark Salzer supplied Bill Weinrauch with the 10 year plan (roughly \$22M within the next 10 years). That cost was split out into line item totals across all buildings. Mark has given Debbie the detail behind this plan. Technology plan covers phones, copiers, computers, and all electronics.

Special Education Visioning - Bill sat down with Julie and walked through the program to better understand the needs. He rolled these costs into the Interior Program Remodeling column across all buildings. They were not able to pinpoint specific costs for each building yet, as they are still working on planning what programs will be at which site, and when changes are made costs will be updated.

Boundary Study Group- Kurt Tyszkiewicz

Recap of June 3rd Boundary Group Meeting- Discussion at this meeting covered topics of: Enrollment analysis, building counts, historical data, a residential analysis provided by Canton Township, and area poverty levels.

Paul Wills of Plante Moran CRESA reported info on 6 new residential developments in Canton Twp. Where would those students attend school? Would they need to be transported elsewhere? All new developments are located in SW corner of district. Growth is expected to level off. Buildings in that area reaching maximum capacity.

Looked at enrollment - Pioneer had an immediate need to make some changes as they are at maximum capacity now. Which other MS has room for some of the new families moving into the area? It has been decided to alleviate the overcrowding at Pioneer, students living north of Cherry Hill will go to Discovery, students living on or south of Cherry Hill would go to Liberty. As of now 6-8 new families have been in to register. It is estimated that two additional bus runs will be necessary at an additional cost.

Nick Brandon describes the marketing that has been done toward reaching those families in the new areas, and all that are affected by this change. They have created a marketing document to point out all the great features of all the schools. They are arranging personalized tours of the two middle school buildings.

Due to summer construction there may be difficulties in scheduling Discovery tours. Gym roof will be definitely done by 7/20/19. Communications office is creating promotional material packets for each building. They are also connecting new families with current families at each school. Kate Borninski believes principals should be present at tours as well.

Other discussion topics:

- Boundary shifts - to alleviate the overcrowded buildings.
- Discussion about moving TAG from East MS
- Facility work - possible future expansions, addition of new wings
- New subdivision students - overcrowding. New students to alternate buildings.
- Pioneer MS and Workman attendance areas - group looked at poly plot maps, studied different sections and discussed possibilities of shifting populations around
- Socio-economic averages - "targeted school" means that only the title 1 students benefit / "school-wide" means all students at that school benefit.
- Holding preschool in 4 schools (4 quadrants) is the current suggestion.

NOTE: The boundary crew did not want to entertain the idea of split classrooms or changing grade level configurations.

Debbie Piesz mentions an issue that has arisen from the routing area of Durham regarding Pioneer MS. While Mike Laubernds of Durham routing was looking at the advancement (pull ahead) reports

regarding Pioneer MS riders, the count seems to be down 70 students. Kurt and Debbie will work with Mike at Durham routing to make sure all are on the same page. Kurt also feels that there are a few elementary schools i.e., Smith and Miller) that may need to adjust routes.

Debbie points out to the group that studying the boundary issue is equally as important as pursuing the facility work, as we do not want to build additions on the south corner of the district and end up with empty classrooms at the northern buildings. We need to make sure what 85% will look like at all the buildings. Paul Wills reminds the group that the additional spaces may not always be classrooms, but may allow for art rooms, music rooms, auxiliary gyms, separate cafeterias, etc.

Supt. Merritt adds that part of this work is also to make the buildings equitable, to allow spaces for art, gym, music, café, and gyms across the district while looking at enrollment issues that may be 3-5 years ahead. It was urgent for Pioneer to alleviate overcrowding this summer - but we need to look at future enrollment. Bond and/or sinking funds work will not be completed for a few years.

Policy states that the Steering Committee is charged with gathering data and forming options for the Board of Education. Supt. Merritt feels that we need to have something to bring to the Board on 7/22/19 to be able to have a discussion about our future plans. Administration needs to determine what we need and coordinate that with a figure we can get without raising the debt millage. A bond issue could net \$135M per Paul Stauder. We could get on the March Ballot (democratic primary) and ask for the bigger asks (visioning), and then go for the sinking fund later to address the site, building exteriors, etc.

Debbie feels that we are limited on the amount of the “big ask” by the 4 mills. Her opinion is that both the facility and visioning items need to be done, and they must all be prioritized together. The group will need from now through October to prioritize and come up with this big bond ask in order to be able to get it to the Board in December, and on the ballot in March. The public campaign will be during January and February if issue is to go in March. If a March bond fails P-CCS can't go out again for 84 days.

NEXT STEPS:

- The full BOE needs the 70+ page breakdowns (assessment report).
- Debbie needs to add the bus replacement summary and add the details behind it
- Which items will help us sell this bond? Bill Weinrauch adds that the 2 most vocal groups at the visioning sessions were Athletics and Performing Arts. All their “asks” are included in the visioning summary TMP provided. It is structured so that all groups/teams get something, maybe not brand new facilities, but much improved facilities.
- Meet with administrative level group to go through every item, using the rubric, considering the financial constraints, and come up with a final list.
- Reconvene this group (Bond Steering Committee) with the vetted data to proceed.
- Take the revised summarized list to the Board to get the nod that is the recommended list of projects

For the study session BOE meeting on 7/22 bring -

- What could we get? (Paul Stauder) - financial data
- Create a rubric to decide how these decisions are made.
- Detail on all selected projects, models of what the updated buildings will look like

Kurt adds that the Boundary study group will meet again and discuss whether additional boundary changes need to be made now when looking into 20-21 possible enrollment.