PLYMOUTH-CANTON
COMMUNITY SCHOOLS

GLOBALLY FOCUSED. LOCALLY CONNECTED.

Meeting #2 - Elementary Visioning

Agenda

- Visioning Session #1 Summary
- Presentation of Guiding Principles
- Elementary Buildings Floor Plan Review
- Prioritization of Guiding Principles (Table Exercise)
- Visioning Session #3 – April 10, 2019
  Canton HS Little Theater - 5:30 pm - 7:00 pm.

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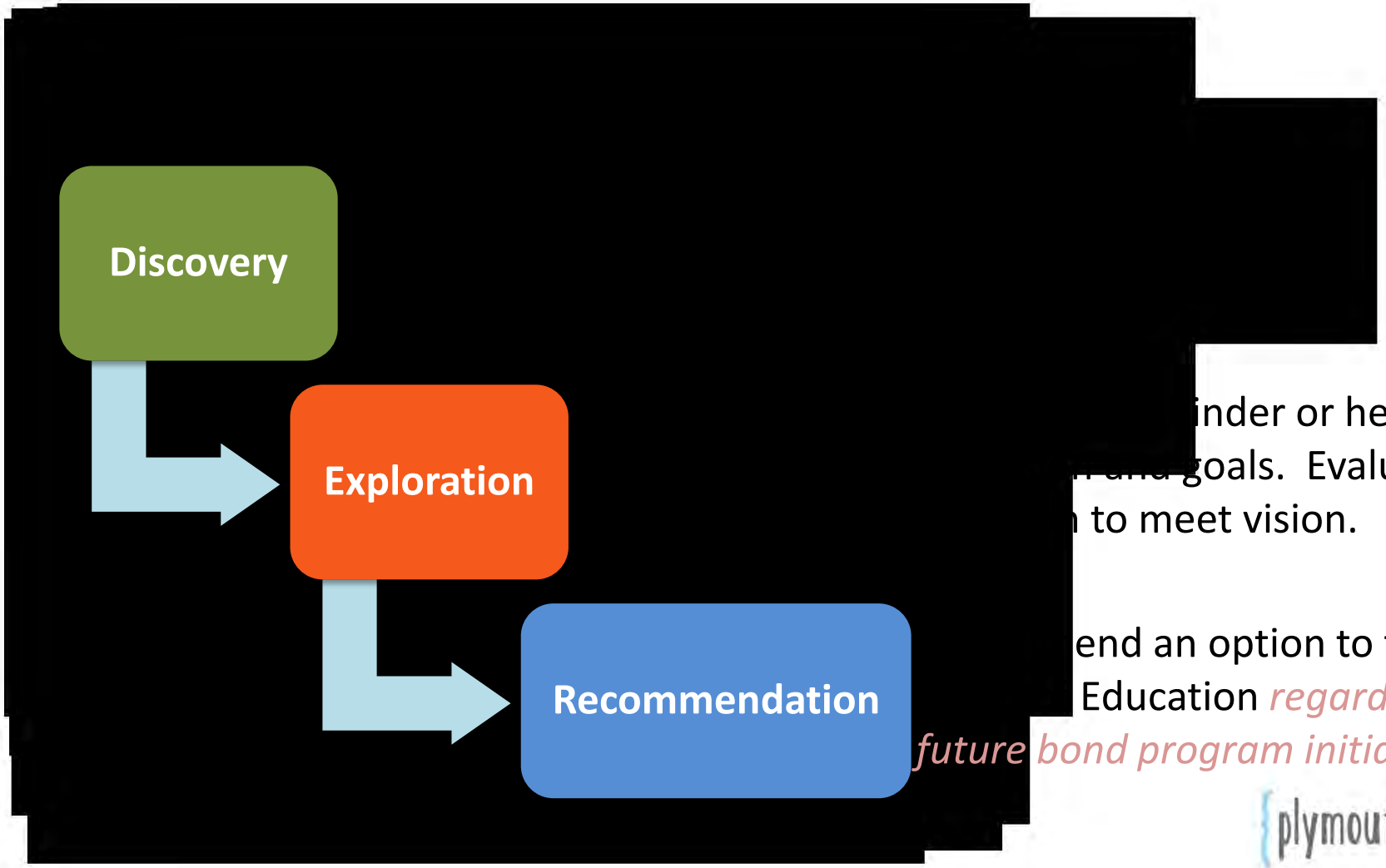

inder or help
goals. Evaluate
to meet vision.

end an option to the
Education *regarding*
future bond program initiative.

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ng Principles

Facilities and Program Assessment

+

District Vision and Goals

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Modern Learning Environments

Guiding Principles	# Ranked 1-6 Spot
Transform Classrooms into 21st Century Learning Studios	24
Meet Today's Technology Needs	21
Focus on Early Childhood Needs	20
Provide MS & HS STEM/STEAM labs	20
Secure Entries at all Schools	17
Create Shared Collaboration Spaces	17
Add Staff Collaboration Spaces	11
Add Spaces for Socialization and Interaction	7
Transform Media Centers into Learning Commons	6
Encourage & Support After-hours Usage	4
Corridors become Learning Streets	3
Create Eco-friendly Schools	0

2

Develop Concepts and Costs

1

Refine Concepts and Estimates

3

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Transform our instructional spaces into flexible learning studios that contain mobile furniture to support 'hands-on', collaborative and project-based learning.

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Taking into account our stable enrollment (10 years), create a district structure (square footage and number of buildings) that matches our future enrollment numbers to assure the most operationally efficient structure moving forward.

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Develop professional space for faculty and staff to encourage team teaching, collaboration and interaction.

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Develop flexible dining space that is separate from the gym and that can accommodate a wide variety of activities and programs.

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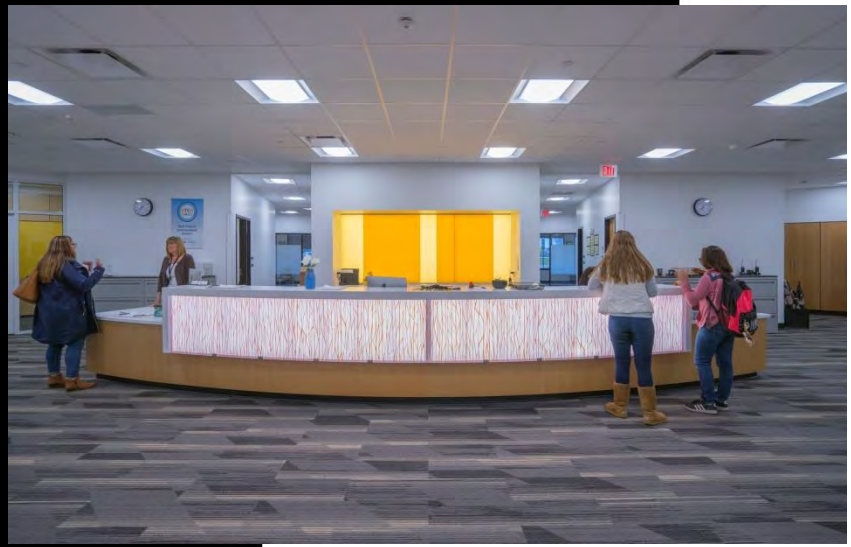
Create secure entries improve the safety of our students and staff, but maintain a welcoming atmosphere for visitors.



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Assure that all students and staff have access to up-to-date, interactive technology in their everyday instruction and learning.

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Develop relationships and cultivate partnerships with community assets/local businesses as a way of providing richer programming for students.

Guiding Principles - Table

As a group, please discuss the Guiding Principles and choose your top 6 statements that represent your group's feelings about the top goals to consider in a future bond program. Place a star in the circle for those top 6.

- *Transform our instructional spaces into flexible learning studios that contain mobile furniture to support 'hands-on', collaborative and project base learning*
- *Create spaces for STEAM/STEM curriculum instruction that are flexible, adaptable and stimulating.*
- *Taking into account our stable enrollment, create a district structure (square footage and number of buildings) that matches our future enrollment numbers to assure the most operationally efficient structure moving forward.*
- *Consider the needs of our young children with facilities that are age-appropriate and designed to reinforce and celebrate their uniqueness.*
- *Create secure entries at all District schools that not only improve the safety of our students and staff, but maintain a welcoming atmosphere for visitors.*
- *Consider the unique requirements of our special students to enhance their everyday life and accommodate their social and physical needs*
- *Create a media center/learning commons that allows flexible arrangement of furniture to accommodate the diverse needs of all students and programs.*
- *Develop professional space for faculty and staff to encourage team teaching, collaboration and interaction*
- *Develop flexible dining space that is separate from the gym and that can accommodate a wide variety of actvities and programs*
- *Assure that all students and staff have access to up-to-date, interactive technology in their everyday instruction and learning.*
- *Develop relationships and cultivate partnerships with community assets/local businesses as a way of providing richer programming for students.*

MAP REDACTED FOR SECURITY PURPOSES

[redacted]EMENTARY SCHOOL

LEGEND

- S SCIENCE
- T TECHNOLOGY
- E ENGINEERING
- M MATH
- MAKERS SPACE
- SPECIAL PROGRAM
- EXISTING SECURE ENTRY

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MAP REDACTED FOR SECURITY PURPOSES

LEGEND

- S SCIENCE
- T TECHNOLOGY
- E ENGINEERING
- M MATH
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- SPECIAL PROGRAM
- EXISTING SECURE ENTRY

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BIRD ELEMENTARY SCHOOL
No Scale

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MAP REDACTED FOR SECURITY PURPOSES

LEGEND

- S SCIENCE
- T TECHNOLOGY
- E ENGINEERING
- M MATH
- MAKERS SPACE
- SPECIAL PROGRAM
- EXISTING SECURE ENTRY

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- S SCIENCE
- T TECHNOLOGY
- E ENGINEERING
- M MATH
- MAKERS SPACE
- SPECIAL PROGRAM
- EXISTING SECURE ENTRY

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MAP REDACTED FOR SECURITY PURPOSES

LEGEND

- S SCIENCE
- T TECHNOLOGY
- E ENGINEERING
- M MATH
- MAKERS SPACE
- SPECIAL PROGRAM
- EXISTING SECURE ENTRY

FARRAND ELEMENTARY SCHOOL
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- M MATH
- MAKERS SPACE
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FIELD ELEMENTARY SCHOOL
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GALLIMORE ELEMENTARY SCHOOL
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MAP REDACTED FOR SECURITY PURPOSES

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MILLER ELEMENTARY SCHOOL
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LEGEND

- S SCIENCE
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- SPECIAL PROGRAM
- EXISTING SECURE ENTRY

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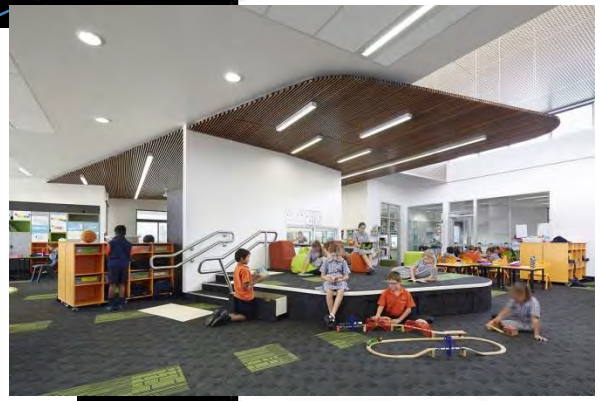

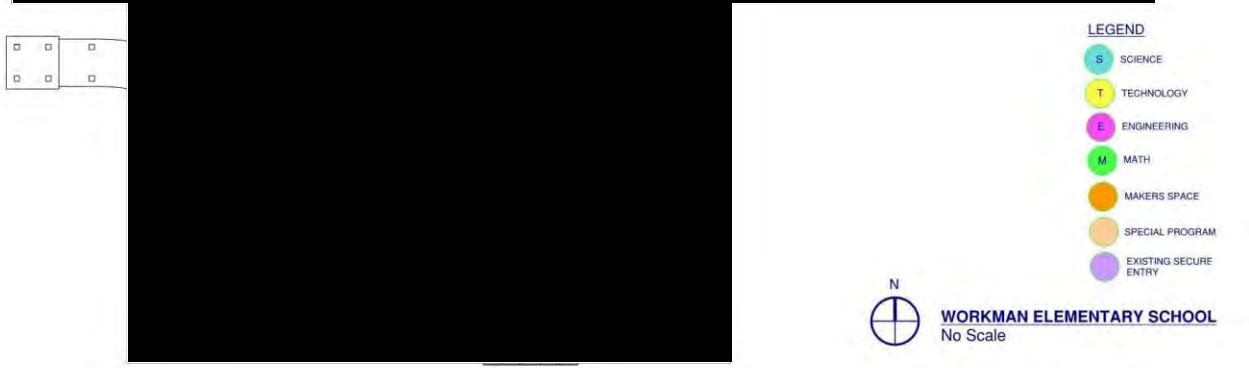

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Questions?

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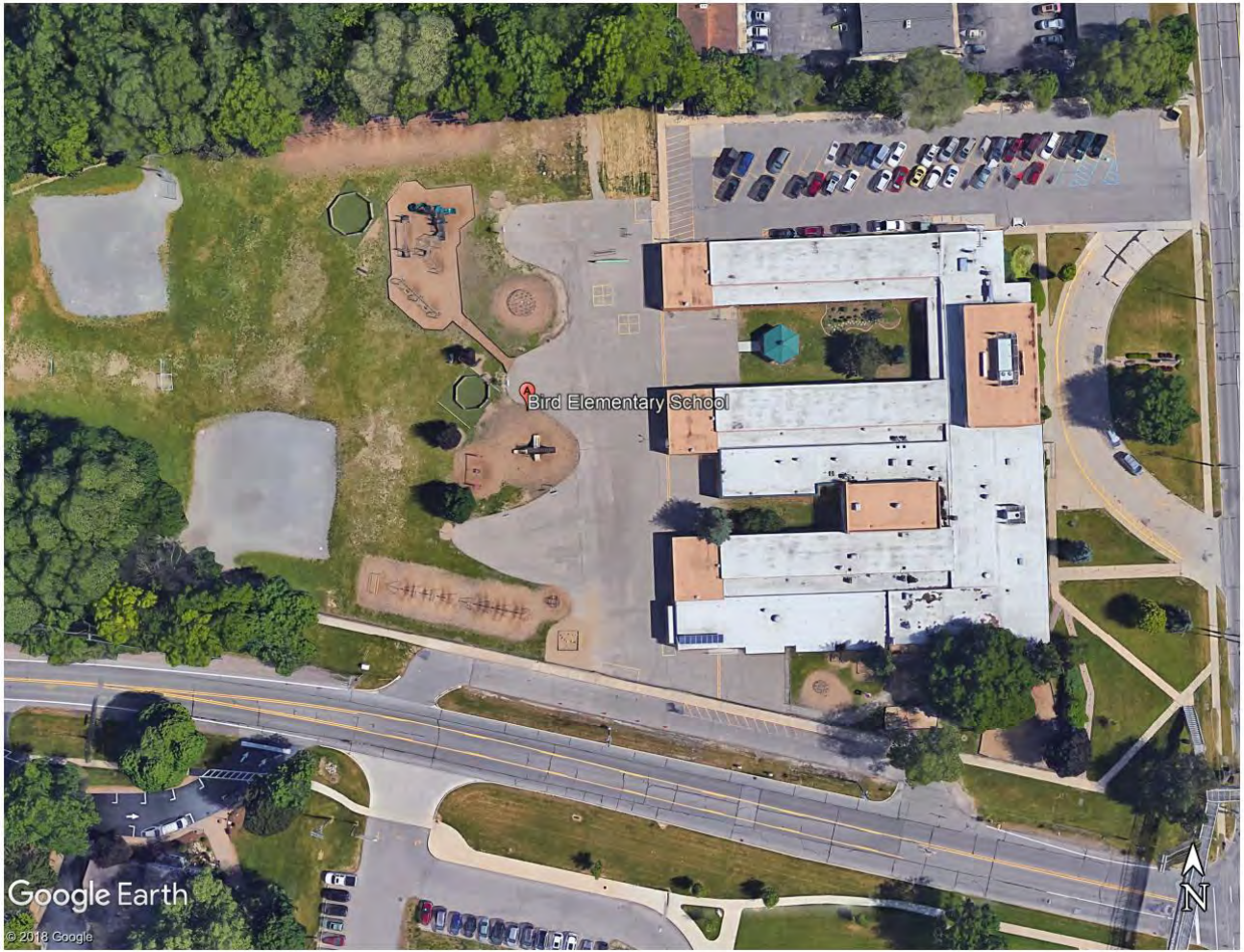

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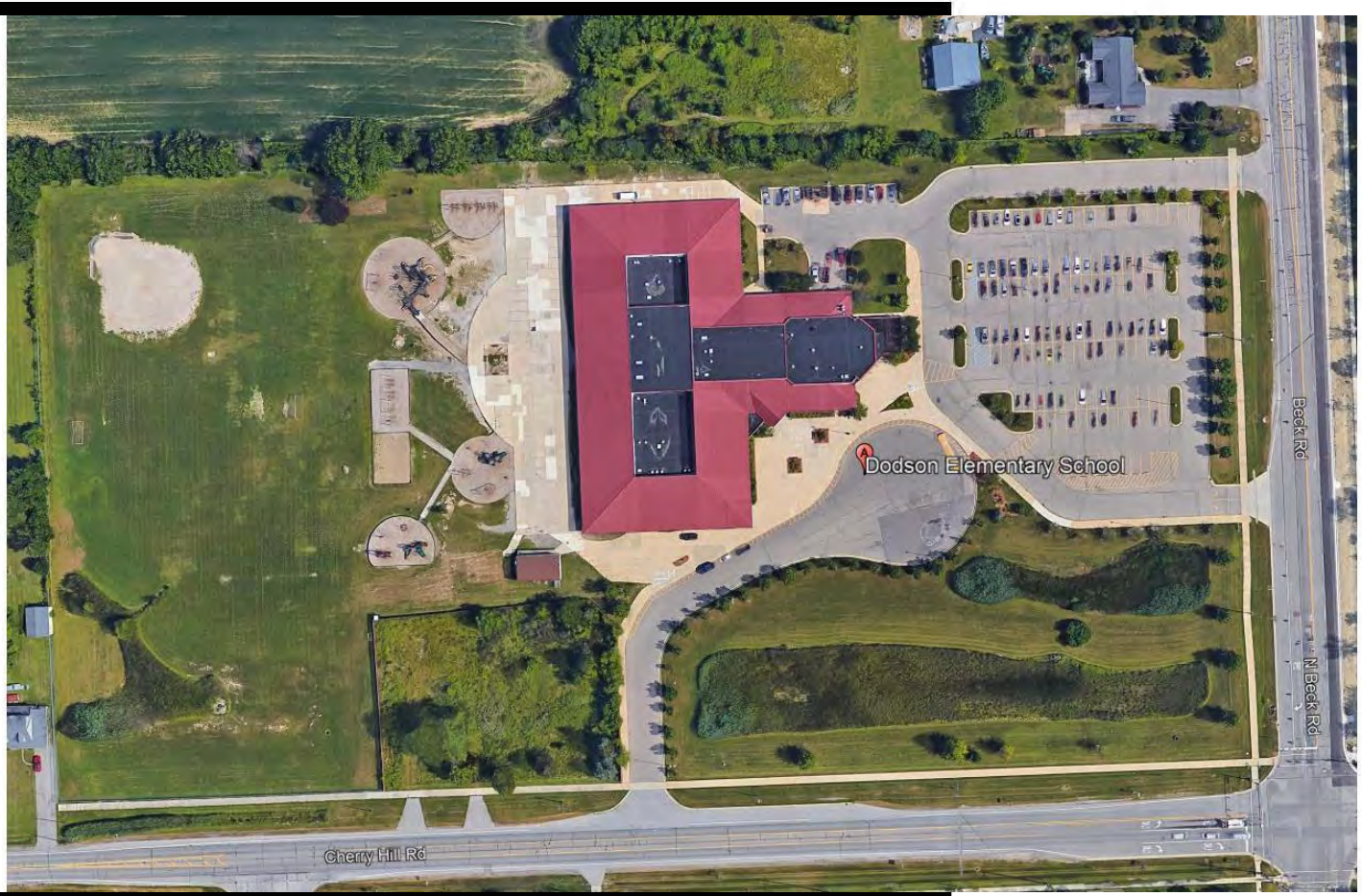

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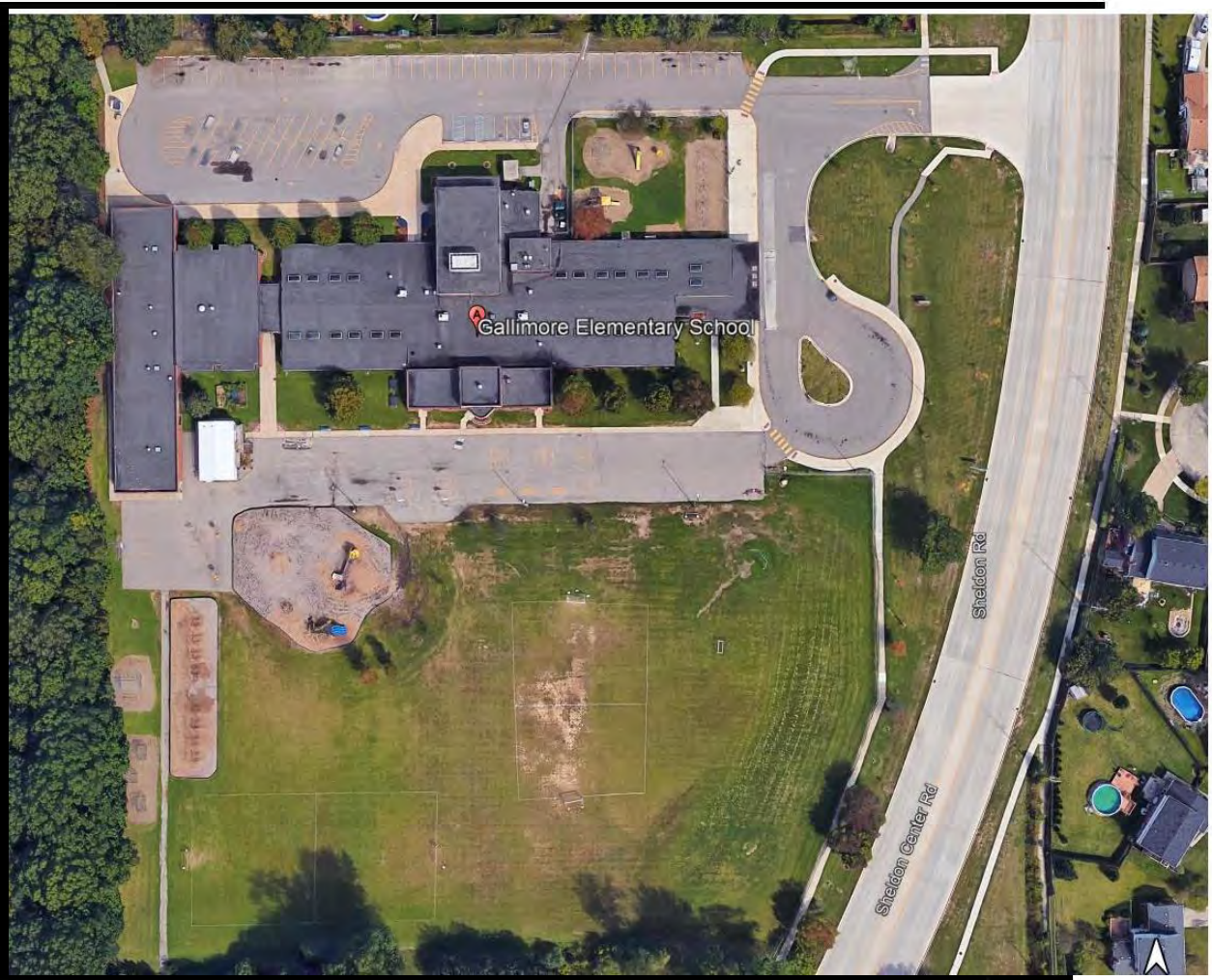

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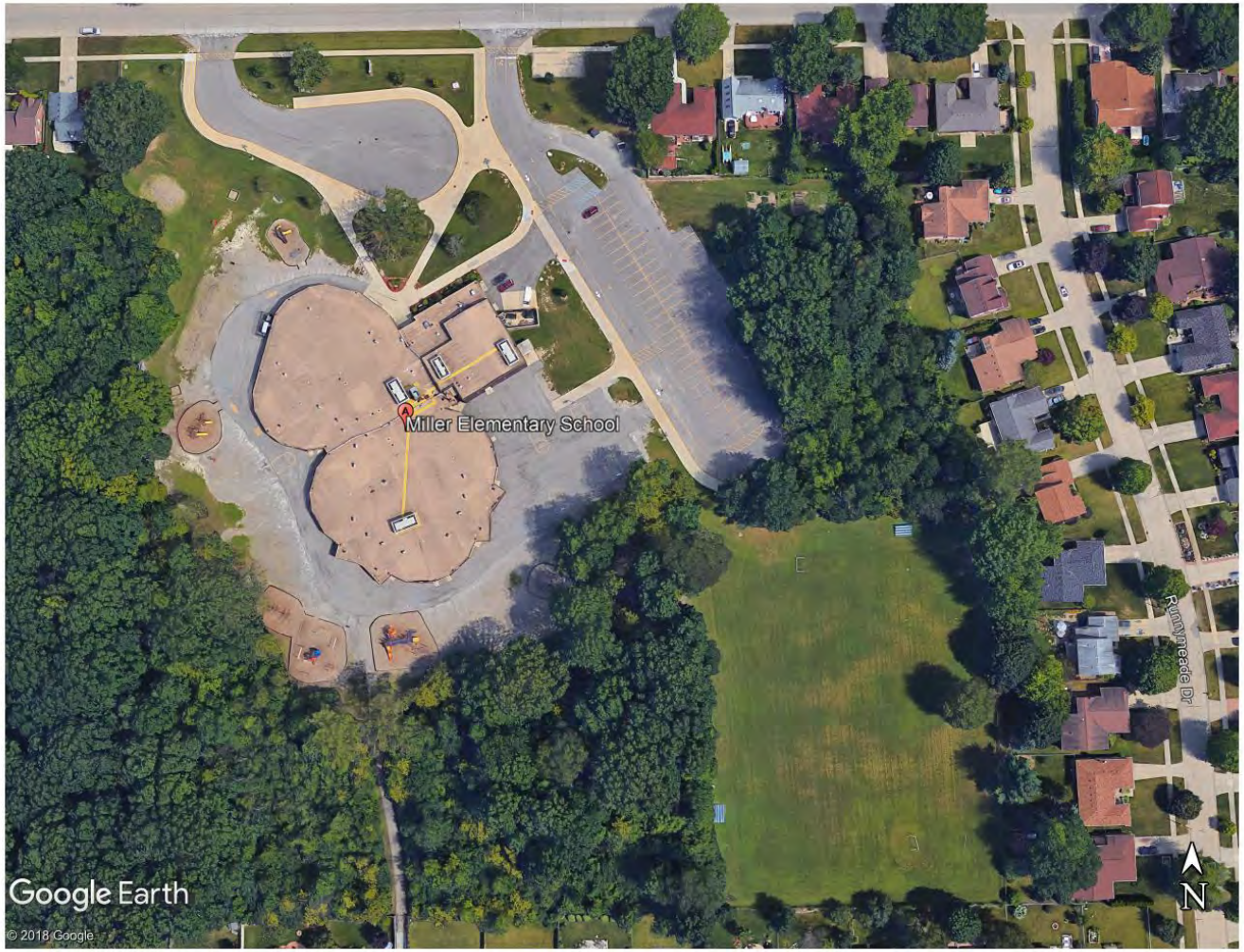

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