



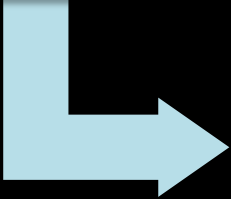
PLYMOUTH-CANTON
COMMUNITY SCHOOLS

GLOBALLY FOCUSED. LOCALLY CONNECTED.

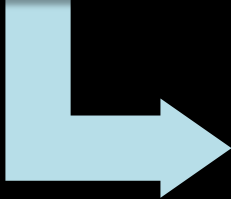
Meeting #2 – Middle Schools
Visioning

-
-
-
-
-

Discovery



Exploration



Recommendation

*regarding
future bond program initiative.*

Adaptive
Child-Centered Adaptable Homey
Innovative Safe Equity Collaboration
Welcoming Inspiring
Comfortable



Facilities and
Program
Assessment



District
Vision and
Goals



Modern
Learning
Environments

Guiding Principles	# Raised 1-6/Spill
Transform Classrooms into 21st Century Learning Studios	24
Meet Today's Technology Needs	21
Focus on Early Childhood Needs	20
Provide MS & HS STEM/STEAM labs	20
Secure Entries at all Schools	17
Create Shared Collaboration Spaces	17
Add Staff Collaboration Spaces	11
Add Spaces for Socialization and Interaction	7
Transform Media Centers into Learning Commons	6
Encourage & Support After-hours Usage	4
Corridors become Learning Streets	3
Create Eco-friendly Schools	0

2

Develop
Concepts
and Costs

Refine
Concepts
and
Estimates

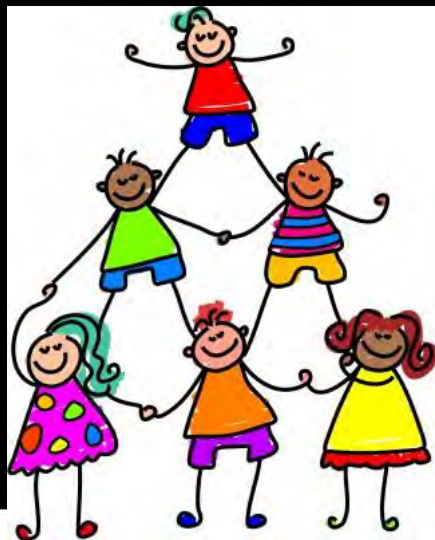
1

3

Transform our instructional spaces into flexible learning studios that contain mobile furniture to support 'hands-on', collaborative and project-based learning.



Taking into account our stable enrollment (10 years), create a district structure (square footage and number of buildings) that matches our future enrollment numbers to assure the most operationally efficient structure moving forward.



Develop professional space for faculty and staff to encourage team teaching, collaboration and interaction.



Create a media center/learning commons that allows flexible arrangement of furniture to accommodate the diverse needs of all students and programs.





Create secure entries improve the safety of our students and staff, but maintain a welcoming atmosphere for visitors.



Assure that all students and staff have access to up-to-date, interactive technology in their everyday instruction and learning.



Develop relationships and cultivate partnerships with community assets/local businesses as a way of providing richer programming for students.



Consumers Energy

Count on Us



**MAP REDACTED FOR
SECURITY PURPOSES**



DISCOVERY MIDDLE SCHOOL
No Scale

plymouth - canton
COMMUNITY SCHOOLS



Discovery Middle School



MAP REDACTED FOR SECURITY PURPOSES



 EAST MIDDLE SCHOOL
No Scale







MAP REDACTED FOR SECURITY PURPOSES



LIBERTY MIDDLE SCHOOL
FIRST FLOOR PLAN
No Scale



**MAP REDACTED FOR
SECURITY PURPOSES**



**LIBERTY MIDDLE SCHOOL
SECOND FLOOR PLAN**
No Scale



Liberty Middle School

Cherry Hill Rd



**MAP REDACTED
FOR SECURITY
PURPOSES**



ON /
REA-
YARD



PIONEER MIDDLE SCHOOL
No Scale





Pioneer Middle School

Pioneer Middle School

Ann Arbor Rd

**MAP REDACTED FOR
SECURITY PURPOSES**



ELEVATOR



WEST MIDDLE SCHOOL
FIRST FLOOR PLAN
No Scale



**MAP REDACTED FOR
SECURITY PURPOSES**



**WEST MIDDLE SCHOOL
SECOND FLOOR PLAN**
No Scale





Guiding Principles - Table

As a group, please discuss the Guiding Principles and choose your top 6 statements that represent your group's feelings about the top goals to consider in a future bond program. Place a star in the circle for those top 6.

- Transform our instructional spaces into flexible learning studios that contain mobile furniture to support 'hands-on', collaborative and project base learning
- Create spaces for STEAM/STEM curriculum instruction that are flexible, adaptable and stimulating.
- Taking into account our stable enrollment, create a district structure (square footage and number of buildings) that matches our future enrollment numbers to assure the most operationally efficient structure moving forward.
- Consider the needs of our young children with facilities that are age-appropriate and designed to reinforce and celebrate their uniqueness.
- Create secure entries at all District schools that not only improve the safety of our students and staff, but maintain a welcoming atmosphere for visitors.
- Consider the unique requirements of our special students to enhance their everyday life and accommodate their social and physical needs
- Create a media center/learning commons that allows flexible arrangement of furniture to accommodate the diverse needs of all students and programs.
- Develop professional space for faculty and staff to encourage team teaching, collaboration and interaction
- Develop flexible dining space that is separate from the gym and that can accommodate a wide variety of activities and programs
- Assure that all students and staff have access to up-to-date, interactive technology in their everyday instruction and learning.
- Develop relationships and cultivate partnerships with community assets/local businesses as a way of providing richer programming for students.





PLYMOUTH-CANTON
COMMUNITY SCHOOLS

Questions?