



Farrand Elementary School

READY TO LEARN

Reminders for Students and Families

Have you...	<ul style="list-style-type: none"><input type="checkbox"/> eaten?<input type="checkbox"/> used the restroom?<input type="checkbox"/> gotten dressed in school clothes (no pajamas)?
Have you...	<ul style="list-style-type: none"><input type="checkbox"/> charged your device?<input type="checkbox"/> gotten some water?<input type="checkbox"/> put your school supplies near you, ready to use (pencil, paper, journal, whiteboard, etc.)?
Are you...	<ul style="list-style-type: none"><input type="checkbox"/> sitting in your learning place?<input type="checkbox"/> sitting away from distractions if possible (pets, siblings, electronics other than computer/iPad)?<input type="checkbox"/> wake, engaged, and ready to learn (Active Learner)?

Suggestions on how adults or older siblings can best support distance learning with elementary students

<ul style="list-style-type: none"><input type="checkbox"/> Review the reminders above before learning begins.<input type="checkbox"/> Be aware of the classroom norms and expectations and review these with your student(s).<input type="checkbox"/> Encourage them to stay on task and follow teachers directions for an assignment.<input type="checkbox"/> Provide guidance and help where necessary to make sure that all assignments are completed.<input type="checkbox"/> Stay in communication with your child's teacher about how distance learning is going.<input type="checkbox"/> Observe and support from the side or at a distance.<input type="checkbox"/> Similar to face to face learning, schedule your teacher interactions outside of class time as needed.	<ul style="list-style-type: none"><input type="checkbox"/> When assisting your student please mute the sound and turn off the camera.<input type="checkbox"/> Remind your student(s) that if a behavior would not be appropriate at school it is not appropriate on Zoom.<input type="checkbox"/> Provide support as needed, but allow students to work as independently as possible (productive struggle leads to academic growth).<input type="checkbox"/> Spend no longer than 20 minutes on a single assignment, especially if your student is frustrated. It's okay to take a break and come back to it.<input type="checkbox"/> Have confidence - this is new, your child may not grasp the content right away, but it will come. You can expect that some concepts might be difficult to grasp at first. Every child learns at a different pace!
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All other school rules and district guidelines still apply.



Have technology questions? Click [HERE](#) to see some available information from our P-CCS Technology Department.