

## Student Voice in Action Committee Meeting Minutes

Plymouth-Canton Community Schools

June 5, 2023

Canton High School

**Committee Attendees:** Zachary Farnsworth, Isha Harish, Veda Keshavamurthy, Max Krinke, Hudson Lloyd, Sarah Nelson, Josh Patterson, Zack Patterson, Sae Pawar, David Reeves, Nandini Vakde, Evan Zhen, Secretary Anupam Chugh Sidhu, Dr. Monica Merritt, Dr. Liz Vartanian-Gibbs, Vice President Lauren Christenson, and McKenna Pierce

1. Call to Order and Introduction:
  - a. Meeting called to order at 6:11 p.m. by Dr. Liz Vartanian-Gibbs.
2. Review Minutes from May 8, 2023:
  - a. The meeting notes from May 8, 2023 were reviewed.
  - b. The meeting notes from May 8 were moved by Zachary Farnsworth and seconded by Veda Keshavamurthy. The May 8, 2023 meeting minutes were approved by everyone in attendance.
3. Public comments:
  - a. John Johnston made a comment thanking the SVA students for allowing him to be a part of the monthly meetings
4. 2023 Draft P-CCS Family-School Relationships Survey Results
  - a. Nick Brandon, Executive Director of Marketing and Communications, leads a presentation on the results of the recent district-wide survey.
  - b. P-CCS has recently switched over to the company Panorama to provide this survey to the community. Because this is our first year using this exact survey and Panorama, this year is considered the “base line.”
  - c. The goal of this survey is to collect the best data possible to create a school improvement plan through a communication strategy. It is important that the survey aligns with the P-CCS Dynamic Plan 2021-27.
  - d. Once diving into the data, 1,353 total respondents with every Plymouth-Canton school having at least 6 respondents.
  - e. Key insights from data:
    - i. A significant portion of respondents are unaware or neutral on the Board and District’s work around the Dynamic Plan / Board of Education Goals

- ii. 59% of respondents have ongoing concerns about school safety, with only 26% aware of the child's school's safety and security concerns.
  - iii. Both favorability and underlying data provided clear directions for near term, meaning improvements connected to the overall social and learning climate of the school.
  - iv. Questions related to direct involvement with their student's school were among the least favorable.
  - v. Using this information, the CORE Team reviews data internally with program and building leaders to determine potential changes to resources and/or planned activities. Short, Medium, and Long Term goals will be established. The Comprehensive Report 2022-2023 Data will be available on the district website.
- f. Questions and suggestions were brought up at the end of the presentation. Formatting suggestions such as bright colors with white text and adding numbers to the slides for easy draft editing. Questions about the student survey were asked. A question was asked about comparing our results to other school districts that use Panorama, however, since P-CCS has formulated unique questions specifically for this district, it is hard to compare them data. How is Panorama different from the previous K-12 Insight? Panorama is typically faster with returning data, along with housing all of our data in one location through the same database. Was every survey the same or was it different between elementary, middle, and high school? The survey was the same among all P-CCS families, but were asked to distinguish the grade level of their students. How was the data transferred into percentages? Most questions were on a five-point scale (ex: 1=Strongly Disagree to 5=Strongly Agree) And the 1 and 2 data was considered unfavorable responses, while 4 and 5 data was considered favorable responses. Neutral, or 'Don't know' were often in the middle scored as a 3. A suggestion was made to make some of the terminology more clear; sometimes using 'favorable' causes confusion and forces the opportunity to reread. Dr. Liz Vartanian-Gibbs provided clarity on the goals for the Student and Family Engagement Department. A goal of the department is to increase the number of male role models in K-12 schools; this means not just hiring male role models, but increasing diversity overall in family involvement in classrooms, etc. Suggestions were made to make edits to the presentation's goal's wording for clarity. Was the slideshow created by Panorama alone, or by P-CCS? This slideshow was a collaborative effort between both Panorama and P-CCS. A suggestion was made to highlight where we currently are in the problem statement. Another suggestion was to create a voiceover or recording Google Slides presentation to be posted on the website once the data is finalized.

5. Liaisons for each Board Committee (Finalize Plan):
  - a. Dr. Monica Merritt recommended sharing out information with the upcoming Board Committee meeting dates to give students an opportunity to attend before the end of the academic year. This will give students an idea which committees they want to join.
  - b. It was asked if a Student Voice in Action calendar would be created. Nick Brandon suggested that the members subscribe to the P-CCS calendar; this has all meeting dates and district events for the year.
  - c. Using the Remind application may have to be readdressed due to the age restrictions on the application. For now, the P-CCS emails shall be used for further contact.
  
6. Updates: Student Leadership Form
  - a. There have been four responses and all feedback was regarding advisory. Students in SVA suggested sending a second mass email to grades 6-12 to fill out the survey.
  
7. Adjournment:
  - a. Meeting adjourned at 7:31 p.m. by Josh Patterson.