



ROADRUNNER REMINDERS

WEEK OF APRIL 1, 2024

What's Happening?



3rd and 4th Grade Families ONLY : Deadline April 15th

Every year we work collaboratively as a school team to place students in classrooms that are balanced based on student academic needs as well as social and emotional needs. Information from families is one piece of data that we consider as we place students. Please take a few moments to share details about your child using the form linked below. This feedback will help us greatly as we work during the months of May and June to place students into classrooms for the 2024-2025 school year.

[Student Profile Form 2024-2025](#)

Please note, if you have more than one child who will be attending Gallimore next year, please submit a separate response for each child. When you complete and submit your first survey, you will be given the option to submit an additional response for another student. **If you choose to complete this form, please do so by 4:00 PM on Monday, April 15th, 2024.**

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Time is Running Out

Click here to order online: [Order your yearbook for Gallimore Elementary School](#)

- Yearbook Order Code: 13312624
 - Order Deadline: April 12th
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Gallimore M-STEP Testing Schedule 2024

Grades 3-5 April 8 - May 17

Testing will take place from 9:30 AM - 12:00 PM

Grade Level	ELA	Math	Social Studies	Science
5th Grade	April 15th April 16th	April 23rd April 24th (not Robertson) April 25th (Robertson)	April 29th	May 1st
4th Grade	April 18th April 19th	April 25th April 26th		
3rd Grade	April 30th May 2nd	April 18th April 22nd		

Important Dates

April

- April 12th: Yearbook orders are due ([Order your yearbook for Gallimore Elementary School](#))
- April 18th: 6:00 to 6:45 p.m. -5th Grade Music Concert Berry and Gold,
- April 18th: 7:15 to 8:00 p.m. - 5th Grade Music Concert Robertson and Heimberg
- April 23rd: 6:00 - 6:45 p.m. - 3rd Grade Music Concert
- April 23rd: 7:15 -8:00 p.m. -4th Grade Music Concert
- April 25th: Middle School Informational Night for 5th Graders 7 to 8 p.m. at East Middle School (families received [this note](#) via email on March 22nd)
- April 27th: P-CCS Mental Health and Wellness Fair at Kellogg Park in downtown Plymouth from 10:00 a.m. to 2:00 p.m.



May

- May 22nd: Field Day
- May 27th: No School, Memorial Day
- May 31st: Fun Fair

June

- **SAVE THE DATE:** June 7th: 5th Grade Farewell in A.M. (More details coming soon)
- June 11th: Half Day of School, dismissal at 12:10 p.m.
- June 12th: Half Day of School, dismissal at 12:10 p.m. **Last Day of School**

[Click here for the entire P-CCS 2023-2024 School Calendar](#)

Spotlight on SEL with Ms. Gennaoui

Feelings and Friendships



Part of the learning that children experience in school is how to build strong friendships. It is important for them to know that they can be respectful and kind towards their friends, and also assertive with how they are feeling and their needs.

One way to do this is by using "I feel" statements. We might say, "When you do ____, I feel ____. I would like it if you ____." For example, a child might say to their friend, "When we are deciding what to do at recess and I don't get to share my ideas, I feel

frustrated. I would like a chance to share my ideas, too." This helps children to use less blaming words like "always" and "never" and focus on the impact of others' actions.

Here are some other scenarios you can practice at home with your child:

- Someone is disagreeing about the rules of a game with you
- Whenever your friend wins a game, they can't stop talking about their win
- A friend made plans without you at recess

While these statements may not solve the problem right away, they will help your child communicate their feelings.

If you'd like to read more about "I feel" statements, you can read [this blog post](#). And don't forget, we have the [SEL Book Library](#) available to families if you would like to check out books to read with your child related to an SEL topic.

PFO (Parent Faculty Organization)

Spirit Wear is Still On Sale!

Our Spirit Wear Shop remains open but in order to keep pricing fair, low, and maintain inventory our vendor is switching to monthly ordering. Orders will be placed like usual but should be placed by the 5th of each month.

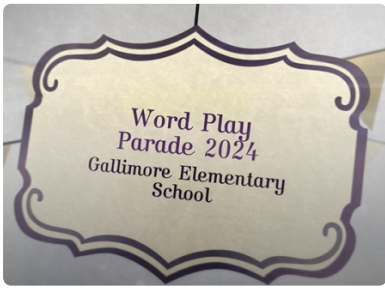
<https://burpeeman.com/shop/ols/categories/gallimore>

We received great feedback from those who have already purchased regarding the quality of the items and sizing.



Previous Gallimore News

Word Play Parade Video



Gallimore Elementary School students and staff celebrate words during a March is Reading Month celebration. [Click here](#) to watch the Word Play Parade.

Vacation Form Reminder and Homework Expectations

If your family is planning to take your child out of school for 3 or more days a [Student Vacation Form](#) should be completed and submitted to the office. The form can be sent digitally to Melissa Lomibao, our office paraprofessional, at melissa.lomibao@pccsk12.com or it can be printed and sent to school with your child. Forms should be submitted 5 days before the start of the vacation.

When students are away from school it is difficult for the teacher to know the exact topics that will be covered each day during the absence. This is because classroom learning is fluid and based on student understanding of the topics and classroom discussions. For more details regarding absences related to vacation please refer to the [P-CCS Student Handbook](#). Page 36 outlines the guidelines for elementary students.

Information from P-CCS

Kindergarten Registration for the 2024-2025 School Year

Plymouth-Canton Community Schools is happy to announce that kindergarten registration for the 2024-2025 school year is open for all students living within district boundaries. P-CCS offers an exceptional and innovative education to students of all ages. The district is committed to developing capable, involved citizens who recognize that they are citizens of the world, use critical thinking skills, and are lifelong learners.

P-CCS offers traditional Kindergarten and Young 5s Kindergarten (Y5K) for students who will turn five years old on or before December 1.

Following the Michigan Academic Standards for Kindergarten, Y5K students will have the opportunity to move to first grade or remain at the Kindergarten level following the completion of their first school year with a recommendation from their teacher. The recommendation will be based on the level of developmental areas the student demonstrates. Both Kindergarten and Y5K classes are full-day, meaning their start and end times follow the elementary school schedule. For more information on Kindergarten and Y5K enrollment and preparing for the school year, go to:

[Kindergarten and Y5K page.](#)

New Student/Visitor Management System at P-CCS

Keeping students and staff safe at school is a top priority at P-CCS, and the district just added another layer of protection with its new district wide student/visitor management system. P-CCS recently partnered with Safe Visitor Solutions on a system that will screen and check-in/check-out all visitors. It also can be used by parents to check-in and check-out students. This system will be delivered through a kiosk located in the building's secure vestibule adjacent to the main office. Parents and visitors will be asked to sign into the kiosk, which will screen visitors against several databases to determine if they will receive access to the building.

Parents and visitors will be asked to present a government issued identification card (a State of Michigan Drivers License will be most common), which will be used to scan the barcode information on the back. At this time, parents are asked to ensure that the information on their identification matches what has been entered into MiStar to avoid any potential issues.

This system is completely confidential and no information will be shared. School and security officials will only be notified should a scan come back with a question. To read more about this new system, please click on this [link](#).

NWEA MAP Growth Student Progress Report

The most recent NWEA MAP Growth Student Progress Report will be available in the MISTAR Parent Connection on Monday, March 18. The following link describes how to locate your child's report and provides information and resources to help you understand their scores: [How to access and understand your child's NWEA student reports](#).

A student's NWEA MAP Growth score is one data point that teachers use to understand how a student is performing and how to best support them. School and district leaders use assessment scores in combination with other information to monitor performance and progress at the grade, school, and district level. It is important to understand that a single assessment can't give students, families, and teachers all of the information that they need to determine what a student knows and how to best support their learning. Information is also gathered through classroom observation, student work, one-on-one interaction between student and teacher, as well as other formal and informal assessments throughout the year. Please discuss any questions that you have about your child's performance with their teacher. If you have trouble opening the report, please contact your child's teacher and they can print a copy for you.

Stay Connected and Contact Us

Our Office Staff (email us by clicking on our name)

[Mrs. Aimee Bell](#), Principal

[Ms. Zaina Gennaoui](#), Student Support Coordinator

[Mrs. Maria Beltran-Barrientos](#), Administrative Secretary



[Mrs. Melissa Lomibao](#), Office Paraprofessional
[Mrs. Shamalata Raman](#), Office Paraprofessional
[Mrs. Cheryl Wiseman](#), School Nurse
[Mrs. Amanda Prothero](#), Healthcare Technician

Website: <https://www.pccsk12.com/our-schools/elementary-schools/gallimore>

Phone: [734-416-3150](tel:734-416-3150)

Twitter: [@GallimoreKids](https://twitter.com/GallimoreKids)



Aimee Bell

P-CCS Elementary School Principal

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