

CANTON HIGH SCHOOL
8415 Canton Center Road
Canton, MI 48187
734-416-2850



PLYMOUTH HIGH SCHOOL
8400 Beck Road
Canton, MI 48187
734-582-5500



SALEM HIGH SCHOOL
46181 Joy Road
Canton, MI 48187
734-416-7800



PROFILE 2024-2025

SUPERINTENDENT OF SCHOOLS
Monica Merritt

COMMUNITY

Established in 1890, the Plymouth-Canton Community School District (P-CCS) provides educational opportunities for approximately 18,000 students each year. The 54 square mile District includes Plymouth, Plymouth Township and parts of Canton, Northville, Salem and Superior townships. The District includes three high schools, five middle schools, 15 elementary schools, and an alternative education high school. Included in the District are shopping centers, modern subdivisions, industry and open farm land. The foundation allowance for the 2024-25 school year is \$9,608 per pupil.

P-CEP

The Plymouth-Canton Educational Park (P-CEP) sits on a 305 acre site and includes three Division I high schools: Canton, Plymouth and Salem. As the only Educational Park in Michigan, students are randomly assigned to a high school for counseling, records, sports and graduation. The wide variety of P-CEP course offerings, which are available to all students, allows our students to challenge themselves academically. Additionally, we offer five unique academies: Arts, Business, International, STEM, and Virtual- to students who want to pursue a more focused course of study throughout their high school career. These academies have a limited enrollment and account for a small percentage of our total enrollment at the Park; currently, only 21% of seniors participate in the academies.

At P-CEP, we are proud of the academic achievements of our students and the unique setting in which they excel. There is no other environment like P-CEP in the nation that prepares students for the next level of education. The size (approximately 6,020 students) and diversity of our student body rivals that of many community colleges. Our students face challenges each day that students at other high schools do not. With classes often scheduled in multiple buildings, students must learn not only to navigate their way across campus, but also to adapt to having teachers and advisors in different locations. Our students' independence is established early on in their high school career as they acquire the skills necessary to be successful in such a large high school environment. The P-CEP experience develops students who are prepared for the challenges that await them in the future.

Diversity

American Indian/Alaska Native	<.5%
Asian/Far Eastern/Indian/Pakista	19.7%
Black/African American	12.6%
Hispanic	5.2%
Native Hawaiian/Pacific Islander	<.3%
White/European/Middle Eastern	61.8%

Canton High School

CEEB-ACT 233-044

David Reed-Norwall, Principal
Montyne Barbee, Assistant Principal
Vernon Crump, Assistant Principal
Claire Federhofer, Assistant Principal

Counseling Staff

Sarah Budziak
Erin Demarest
Bridget Kocurek
Barbara Lehmann
Lindsey Lewis
Lauren VanValkenburg
Jayme Kuhns, Counseling Secretary

Plymouth High School

CEEB-ACT 230-469

Greg Anglin, Principal
Amy Willacker-Brown, Assistant Principal
Ray Miller, Assistant Principal
Danielle Ramos, Assistant Principal

Counseling Staff

Jennifer Dealy
Heather Dondzila
Tameka Gaddis
Kelly Fuzetti
Derek Hoffman
Gretchen Sartori
Jahnaya Puryear, Counseling Secretary

Salem High School

CEEB-ACT 233-045

Kim Villarosa, Principal
Angel Lett, Assistant Principal
Derek Southwick, Assistant Principal
Tara Ulrich, Assistant Principal

Counseling Staff

Molly Burr
Mark Howson
Hifa Muhsin
Amanda Richardson
Kristen Shanks
Matt Shepard
Mayara Pereira Medeiros, Counseling Secretary

Curriculum

All students at the P-CEP are provided a curriculum aligned to State and National standards. Students have more than 250 educational options, including 19 Advanced Placement, 13 Honors and 18 IB Diploma Programme courses. Our students also have the opportunity to dual enroll and take course work through online learning with Michigan Virtual. P-CEP also provides an array of career and vocational courses. These curriculum offerings provide excellent preparation for college, employment, citizenship and lifelong learning in an environment based on the dignity and respect of the learner.

Accreditation (since 1916)

North Central Association
Michigan Committee
Public: Comprehensive
Grades: 9-12
Class periods per day: 6
Class length: 53 minutes
5 days per week
180 days per year
2 semesters
325+ Professional Staff
Homeroom- 1 day/week: 60 min.

National Merit Scholars

Canton:
9 Finalists
10 Commended
9 Semi-finalists
25 Scholarship

Plymouth:
12 Finalists
18 Commended
12 Semi-finalists
2 Scholarship

Salem:
16 Finalists
16 Commended
9 Scholarship

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Advanced Placement Courses

Advanced Placement grades are on a 5.0 scale (Students are limited due to scheduling constraints) (A=5.0)

AP Biology
 AP Chemistry
 AP Environmental Science
 AP Physics 1
 AP Calculus AB
 AP Calculus BC
 AP Computer Science A
 AP Computer Science Principles
 AP U.S. History
 AP Art - Portfolio
 AP U.S. Government
 AP World History
 AP Psychology
 AP English Literature
 AP English Language
 AP Spanish
 AP Probability & Statistics
 AP Macro Economics
 AP Micro Economics

International Baccalaureate (IB) Diploma Programme

Students who enroll have the opportunity to earn an International Baccalaureate (IB) Diploma.

International Baccalaureate Courses

HL grades are on a 5.0 scale (A=5.0)

English A: Language & Literature HL
 Spanish B SL
 French B SL
 Psychology HL/SL
 Geography HL/SL
 World Religions SL
 Biology HL
 Chemistry HL
 Physics HL
 Mathematics Applications & Interpretations SL
 Mathematics Analysis & Approaches SL
 Mathematics Analysis & Approaches HL
 Visual Arts HL/SL
 Music HL/SL

Honors Courses

P-CEP offers other advanced courses. Honors courses do not offer an Honor Point.

Modern Literature & Arts
 Humanities
 Debate
 Philosophy
 Biology
 Chemistry
 Physics
 International Relations
 Zoology
 Geometry
 Algebra II w/trig
 Precalculus
 Cultural Anthropology

Test Scores

2021-22 (SAT).....1192
 2022-23 (SAT).....1108
 2023-24 (SAT).....1068

Advanced Placement (Number of Exams)

2021-22.....2,347
 2022-23.....2,717
 2023-2024.....2,782

Number of Exams with a score of 3 or higher

2021-22.....1,931
 2022-23.....2,338
 2023-24.....2,440

Class of 2024 Statistics

Graduates 1,400
 Enrolled in College 95%
 4-Year College 84%
 2-Year College 11%
 Trade School 2%
 Military <1%
 Other (work, undecided) 3%

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Academies at the Park

STEM Academy @ The Park

Students will take directed and focused steps toward competent and capable citizenship in a dynamic and technology-dependent society. The Project Lead the Way curriculum allows students to experience college preparatory-level courses and introduces them to the scope, rigor, and discipline of Engineering and Biomedicine.

International Academy @ The Park

Promoting personal development and a passion for learning, the International Academy @ The Park (IA@P) provides students with the opportunity to approach their high school studies from a global perspective.

Business Academy @ The Park

Business Academy students follow a four-year, post-secondary path focusing on Business with an emphasis in Marketing. One college-level class is taken each year, and a capstone class completes the program during their senior year. A primary focus of the Academy is for students to learn how to effectively communicate, collaborate, and problem solve, all skills required for success in post-secondary educational settings and work environments.

Graduation Requirements [for the Class of 2025]

All candidates for graduation must earn a minimum of 22 approved credits which include:

English.....4.0
 (English 9, American Lit/Writing required; Speech)
Mathematics.....4.0
 (Algebra, Geometry, Algebra II)
Science.....3.0
 (Geophysical, Biology and Chemistry or Physics, required)
Social Studies.....3.0
 (U.S. History, World History and Political & Economic Systems required)
World Language.....2.0
Health.....0.5
Physical Education.....0.5
Visual, Performing or Applied Art.....1.0
Electives.....4.0
Credits Required to Graduate.....22.0

Canton Class of 2024

Total Seniors: 463 (total enrollment 1,985)
 Cumulative GPA 4.0 (A) or Higher.....15%
 Cumulative GPA 3.0-3.9 (B).....45%
 Cumulative GPA 2.0-2.9 (C).....23%

Plymouth Class of 2024

Total Seniors: 458 (total enrollment 1,962)
 Cumulative GPA 4.0 (A) or Higher.....17%
 Cumulative GPA 3.0-3.9 (B).....51%
 Cumulative GPA 2.0-2.9 (C).....25%

Salem Class of 2024

Total Seniors: 479 (total enrollment 1,853)
 Cumulative GPA 4.0 (A) or Higher.....18%
 Cumulative GPA 3.0-3.9 (B).....48%
 Cumulative GPA 2.0-2.9 (C).....23%

Virtual Academy

The Virtual Academy is for students wishing to earn their P-CCS diploma remotely. Virtual Academy students have the same graduation requirements as those learning in-person. All Virtual Academy students are assigned to their original P-CCS high school. Upon graduation, they will earn their diploma from their originally assigned high school.

Arts Academy @ The Park

For students who see the world from an artistic perspective, the Arts Academy @ The Park (AA@P) provides opportunities to explore a chosen arts specialty in greater depth. A Focus in performance events and community work, and a collaborative/community-focused capstone experience.

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