

P-CCS BOARD OF EDUCATION 2024-2025 GOALS

STRATEGIC THEMES:

- Equity and Inclusion Grounded in Social Justice and Anti-Racism
 - All students have what they need to be successful and feel safe, respected, valued, and represented.
- Community Engagement and Partnerships
 - As a partner, the community is involved, informed, and engaged in the student experience at P-CCS.
- Student-Centered Learning Experiences
 - Students are at the forefront of decisions, culture, teaching, and learning.
- Leader in Educational Innovation
 - P-CCS is recognized nationally as a positive disruptor for student learning and growth.

STRATEGIC GOALS:

- A. P-CCS will increase achievement for all students and close achievement gaps.
- B. All P-CCS students and staff will report they feel physically, psychologically, and emotionally safe and represented at school.
- C. P-CCS will increase, enhance, and sustain community partnerships to improve student outcomes, student and family engagement, student enrollment, and opportunities.
- D. P-CCS will incorporate student voice and input throughout the educational experience.
- E. P-CCS will be recognized as a leader and innovator for student learning and growth.

BOE Objective 1: Strengthen connection and communication between BOE, P-CCS community and broad groups of community stakeholders through layered approach. (Goals C & D)

- Develop 2024-2025 BOE calendar of outreach efforts, designed to engage the P-CCS community around various topics including dynamic plan updates, bond/capital projects and how education is funded.
- Create tracking mechanisms to measure engagements between the BOE and broad groups of P-CCS community stakeholders.
- Enhance and improve communications about Board engagement and activities through the website and the district magazine.
- Continue to incorporate Student Voice in Action Committee (SVA) in Board committees and decisions.

BOE Objective 2: Improve decision making through data and analytics (Goals A, B, E)

- Work with the Superintendent to develop a dynamic plan dashboard using baseline data. To be developed for the 2024-2025 school year.
- Review and monitor student performance data at least twice a year (standardized tests, credit attainment, graduation rates, SEL, etc.). Use data to ensure allocation of resources and curriculum align to the goals set out in the dynamic plan.
- Review and monitoring of student discipline data (suspensions, expulsions, hate and bias reporting data, etc.) to identify gaps and ensure policies and allocation of resources align to the goals set out in the dynamic plan.
- Review one time investments to determine which should be continued, stopped, or started. Consider the budget impacts and implications for these programs.

BOE Objective 3: Improve BOE efficiency and processes (Goals A, B, D, E)

- Review all policies, administrative guidelines and forms on a 4-year cycle to ensure alignment with current state law, and address emerging gaps within P-CCS.
- Develop and adhere to annual Superintendent evaluation calendar
- Update BOE operating manual/guidelines
- Continue Board professional development