

PLYMOUTH-CANTON Community Schools

Miller Targeted Assistance Title I Parent Compact

Miller Elementary School is fortunate to receive Federal funds for the Title I program. This is not a special education program. The Title I staff in our building work closely with the classroom teacher to provide individual assistance in all of the content areas, particularly focusing on reading, writing and math.

Any student in need of additional help in strengthening these skills is eligible to participate in the program. Assistance may vary in type and duration; students may work with a Title I interventionist in Reading or Math, he or she may receive additional support before or after school, during lunch or second recess. Identified students may receive additional support materials such as reading books, supplemental math workbooks, etc. Additional instructional support may vary in duration as it is tailored according to an individual student's need. Students are identified for Title I assistance if he or she scores below the 25th percentile on the NWEA-MAP assessment. The identification of students is fluid and reviewed three times a year, September, January, and May.

Our staff is committed to providing our students with the best educational support available. We are continuously striving to help students meet or exceed the academic standards established by the State of Michigan. With support programs like Title I in place within our school community, our chances to help students succeed in the content areas are increased.

In addition, we need your continued parental involvement and cooperation. Please help us to support your child or children by making the same firm commitment to their education. On the back of this form is a "compact" between parents, students and educators to reaffirm our dedication and encouragement to the success of Miller Elementary students. Please take a few moments to discuss the compact with your child and your child's teacher. Please sign this compact during parent teacher conferences.

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Miller Elementary School Title 1 School/Parent Compact

As a parent, I will:

- ✓ Show an interest in my child's education by being involved with and supportive of school activities and academic goals.
- ✓ Strive to send a well-nourished, well-rested, well-loved child to school each day.
- ✓ Agree to share the reading experience with my child by reading aloud together several times a week and modeling reading for pleasure often.
- ✓ Strive to attend meetings and workshops that provide information on how to help my child at home.
- ✓ Set an example for my child by being a lifelong learner myself.

Parent/Guardian Signature

Date _____

As educators, we will:

- ✓ Offer the students a quality curriculum and apply effective instructional practices that support academic success.
- ✓ Have open communication with parents, students, colleagues, and community.
- ✓ Provide a safe, positive, well-managed environment where children are treated fairly with respect and compassion.
- ✓ Make programs and information available to parents that will help them assist their child in learning.

Teacher/Principal Signature _____

Date _____

As a student, I will:

- ✓ Do my best work and keep trying even when the work is difficult.
- ✓ Attend school regularly and on time.
- ✓ Strive to learn something new each day and share it with my family members.
- ✓ Respect the rights of others.
- ✓ Attempt to spend more time reading for enjoyment.

Parent Initials Date
Reviewed During Conference

Student Signature _____

Date _____