

TITLE I OVERVIEW

Plymouth-Canton Community Schools
2016-2017

What is Title I?

- Federal program
 - Originally enacted as a part of the Elementary and Secondary Education Act of 1965
 - Reauthorized as a part of No Child Left Behind
- Purpose
 - “To ensure that all children have a fair, equal, and significant opportunity to obtain a high quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and state academic assessments.”
U.S. Department of Education

How do schools qualify for Title I?

- District level
 - Community poverty rate
 - Census data
- School level
 - Free/Reduced lunch rate

How are Title I funds dispersed?

- Qualifying schools rank ordered
- Funds disbursed according to each school's free/reduced lunch rate
- Each school determines areas of need
 - Based on school improvement plan
 - Literacy intervention teachers
 - Paraprofessional support for math
 - Specialized technology software
 - Lower level, higher interest reading materials
 - Professional development for staff
 - Parent support materials

How is student eligibility determined?

- All students are screened three times per year
- EL (English Language Learners) students are eligible
- NWEA-MAP (Measurement of Academic Progress)
 - Students that score at the 25th percentile and below are eligible
 - Students who have IEPs may receive Title I support in areas for which they do not have special education goals
- Eligibility list reviewed to determine who will receive support services

How will my child be supported?

- If student is eligible for Title I support, parent notification letter will be sent home
- Title I students will be supported with some combination of the following:
 - Intervention assistance in reading and math
 - Use of Title I materials- books, computer programs, take home activities
 - Parent support and information meetings
 - Teacher and Interventionist collaboration

MULTI-TIERED SYSTEM OF SUPPORTS (MTSS)

MEETING THE ACADEMIC AND BEHAVIORAL HEALTH NEEDS OF ALL STUDENTS

ESSENTIAL COMPONENTS

INSTRUCTION AND INTERVENTION

- Effective instruction for all children
- Early Intervention
- Multi-tiered model of instruction and intervention

PROBLEM SOLVING

- Collaborative problem solving model

DATA/ASSESSMENT

- Monitor progress
- Data based decision making
- Use assessments for three purposes

STAKEHOLDER ENGAGEMENT

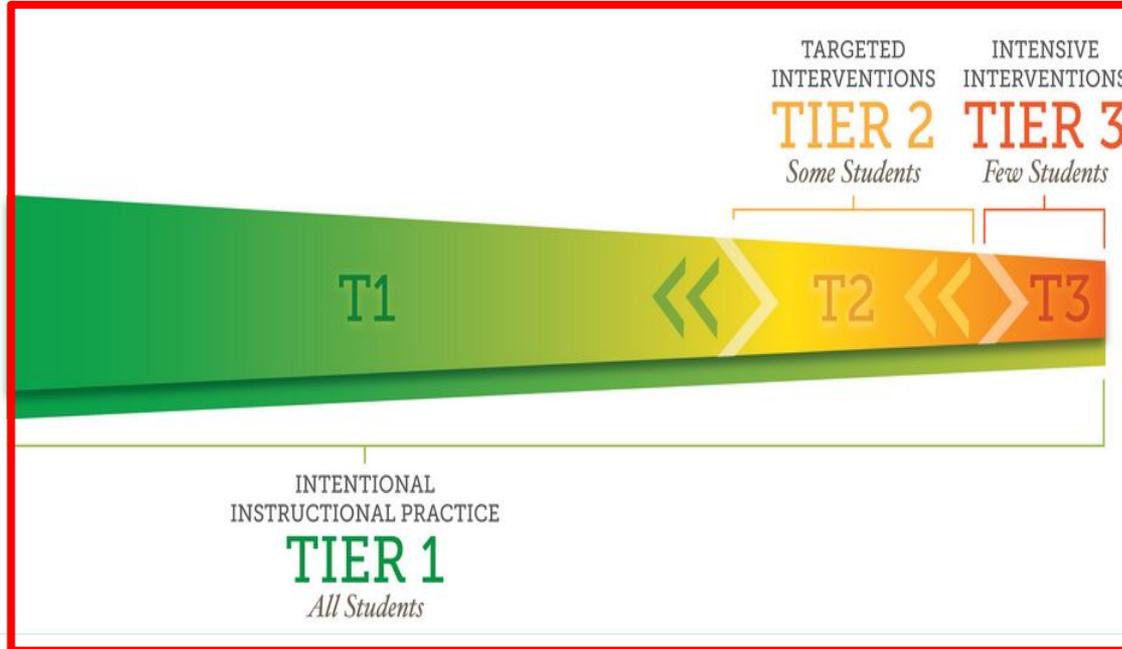
- Engage parents and community

IMPLEMENTATION OF EVIDENCE-BASED PRACTICES

- Research based core curriculum
- Research based, valid interventions and instruction
- Implement with fidelity



Tier I

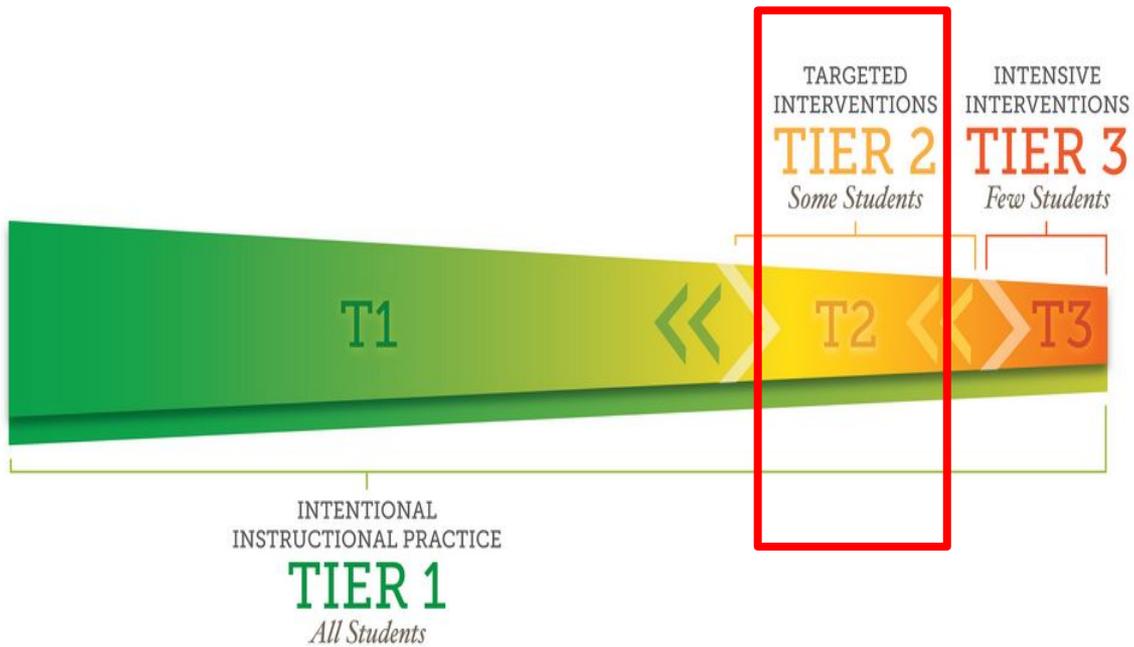


Tier 1

All Students receive core academic instruction using a research based curriculum and are screened three times a year

Grade level and classroom teams use data to inform instruction, gain feedback regarding the success of the curriculum, determine need for deeper assessment, and identify students who need intervention in Tier II.

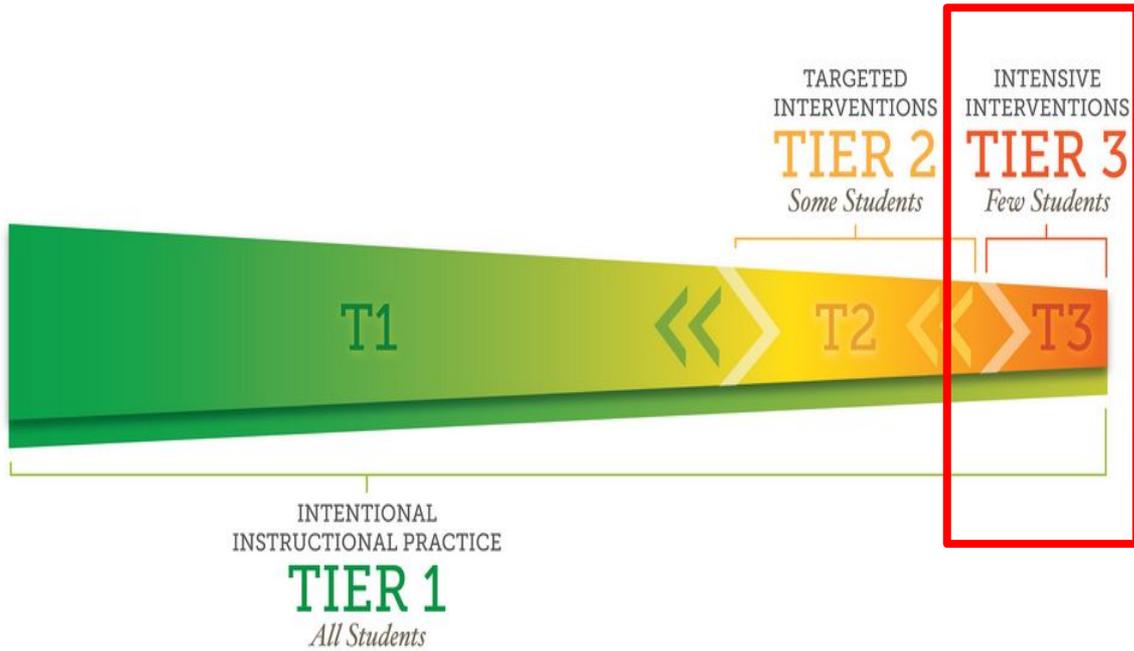
Tier II



Tier II

Students who do not achieve benchmarks are provided additional evidence-based interventions each day *beyond the core program*. Students are re-screened every 2-4 weeks to determine whether the interventions are resulting in sufficient progress toward the goal. This is called progress monitoring. Usually 10-15 percent of students qualify for Tier II support.

Tier III



Tier III

Intensive Instruction. A small percentage of students require more intense instruction each day beyond the interventions of Tier II.

This is done individually, it is assessment based, and higher intensity over a longer duration of time.

How can parents participate?

- Title I Compact - signed at conferences
- Continue to read with your child at home
- Set up a nightly routine for homework
- Communicate with your child's teacher
- Attend parent meetings
- Participate in surveys
- Volunteer at school, if possible

Title One Parent Involvement Plan



Miller Elementary School

43721 Hanford Road
Canton, Michigan 48187

Phone (734) 416-4800 Fax (734) 416-4801

Blair Kleo, Principal

Heather Walsh, Administrative Secretary

Title 1 Targeted Assistance Parent Involvement Policy 2016-2017

Our Vision for Parental Involvement

Parents are their children's first and most important teachers. When the school and parents are involved cooperatively, positive results occur. These include high student achievement, reduced absenteeism, improved behavior, and a feeling of confidence regarding the partnership between home and school.

Part I: Policy Involvement

The Miller Elementary Title 1 Targeted Assistance Parent Involvement Policy was created as a collaborative effort between parents and staff. Parents played a key role in the development of this policy and we will continue to utilize their feedback and suggestions in order to update and improve our Targeted Assistance Title 1 Program: 1118 (b)

Convene an annual meeting: 1118 (c) (1)

Miller Elementary School will:

- Hold an annual targeted assistance Title 1 Meeting in the Fall.
- The purpose of the meeting will be to share the Title 1 Targeted Assistance Plan, review the School Parent Involvement Policy, and to explain our Title 1 program and how parents can be involved to help their child be successful.
- Parents will be notified of the meeting through a written note and a reminder phone blast.

Offer flexible meeting times, locations & varied activities designed to support and encourage the involvement of all parents: 1118 (c) (2)

Miller Elementary School will ensure the involvement of all parents by offering the following activities:

- Open House/Curriculum Nights
- Parent Workshops (daycare provided)
- Parent/Teacher Conferences
- PTO Activities (meetings, fun fair, movie nights)
- Flexible IEP times
- Contact with intervention specialists and counselor
- Classroom Volunteers

Involve parents in planning, reviewing, and improving the targeted assistance Title 1 program, including the School and District Parent Involvement Policy: 1118 (c) (3)

Miller Elementary School will ensure the involvement of parents in planning and reviewing the Targeted Assistance Title 1 program by:

- Reviewing the School Parent Involvement Policy at the Annual Kindergarten Orientation and the first Title 1 parent meeting of the year.
- Posting the Parent Involvement Policy for parents to review during December Parent Teacher conferences in a visible location (outside of office in the flyer display).
- Placing a suggestion box located under the visible plan for parents to make suggestions during December Parent Teacher conferences as well as the rest of the school year.
- Reviewing and distributing Parent Compacts at the December parent conferences.
- Conducting Parent Surveys at the conclusion of each Title 1 parent workshop, after parent/teacher conferences and at the end of the school year.

Questions / Comments

- Thank you for attending
- Please take a minute to fill out our survey
- Contact Mrs. Klco at Blair.Klco@pccsk12.com or Dannon McGuire at dannon/mcguire@pccsk12.com if you have further questions, comments or concerns